

P5 Newsletter

Our topic this term has been bananas and fair trade. We have been learning about the benefits of fair trade and why people should buy fair trade goods. Our favourite part of the topic was doing a debate about how much money each of the different people involved in the banana trade get paid for their jobs.

By Holly, Cameron, Dylan and Corey.



We have been enjoying going skiing on a Wednesday morning. So far we have learnt how to use the tow and how to stop. It is amazing!

By Sophie, Connor, Samuel and Ethan.

As part of our topic we created and presented a class assembly. It took ages to learn our parts and we all had to work really hard but it was good fun and we loved sharing out learning with our families and the rest of the school. We also enjoyed the fair trade café after our assembly and baking the cakes and cookies for this.

By Alix, Jake, Josh and Logan.



We have been learning French and have had a French assistant called Megan coming in on a Wednesday to help us. We have made a French town display in our classroom and have been really enjoying learning a new language.

By Amy, Megan and Roban.

We were given the opportunity to enter the Fringe poster competition. The winning poster gets made into the poster to advertise the Edinburgh Fringe Festival this summer. We hope someone from our class will win!

By James, Nicole and Finlay.



We have been playing rugby in school and most of us think it is really fun. We have been learning how to tackle and loved this.

By Zoe, Erin, Fergus and Chelsey.

In writing we have been exploring the life of cocoa workers and have written great stories that tell you all about what life is like as a cocoa worker.

By Charlotte, Orlaith and Bethany.

What next?

- After Easter we will be doing a novel study topic which will include lots of links to science and technology.
- In maths we will be continuing work we have recently started on shape, position and movement, which will include looking at angles and grid references.
- In numeracy we will be moving on to look at division and fractions.
- For writing we will be looking at newspaper reports and creative writing linked to our topic.
- In reading we will be looking at developing skills in inference.