



# P5/6 Cuiken Primary Home Learning Grid

| Literacy  | Numeracy  | Maths  |
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| <p><b>Grammar</b></p> <p><b>P-51 Mustangs:</b> Refer to Education City, and have a go at consolidating what you already know on apostrophes.</p> <p><b>Hurricanes:</b> Refer to Education City, and have a go at consolidating what you already know on apostrophes.</p> <p><b>Spitfires</b> - Refer to Education City, and have a go at consolidating what you already know on possessive apostrophes.</p> <p><b>Boeing B-17s:</b> Refer to Education City, and have a go at consolidating what you already know on punctuation to show possession using apostrophes with singular and plural nouns.</p> <p><b>AR</b></p> <p>Keep going with your personal reading and completing AR quizzes where you can!</p> <p><b>Novel Study - Charlotte's Web</b></p> <p>Read or have someone read to you chapters one and two of Charlotte's Web.</p> <ol style="list-style-type: none"><li>1. In chapter 1, Fern is upset that her father is going to destroy Wilbur as he is a runt. She argues until he agrees to spare the pig. Her father says that Fern is trying to "rid the world of injustice." What does he mean by this?</li><li>2. Fern shows her parents that she is responsible enough to care for Wilbur. What do you need to care for a pet? Do you have a pet?</li></ol> | <p><b>Numeracy</b></p> <p><b><u>Education City - Place value</u></b></p> <p>Log onto Education City and have a go at the activities set for your Math/Numeracy group.<br/>These tasks will be available from Monday 27<sup>th</sup> April to Saturday 2<sup>nd</sup> May.</p> <p><b><u>Place value</u></b></p> <p><b>Mild:</b> Write the following numbers in order starting from the smallest.<br/>6278 465 34 4 7 59 999 1000<br/>Now write down each digits value, for example; 4 hundreds 6 tens 5 ones</p> <p><b>Medium:</b> The above, plus</p> <ol style="list-style-type: none"><li>1. What is the value of 4 in each of these numbers?<br/>24 45 407 4</li><li>2. What number has the value 7 tens?<br/>27 7 709 670</li><li>3. Arrange these numbers to make a 3 digit number.<br/>7ones 6hundreds 2tens</li></ol> <p><b>Hot:</b> All of the above, plus</p> <ol style="list-style-type: none"><li>1. What is the value of the 9 in each of these numbers?<br/>7920 6295 9302</li><li>2. What number has a digit with a value of 8 hundred?<br/>8006 3890 1080</li><li>3. Write the total of<br/><math>8 + 700 + 30 + 9000</math></li><li>4. Write the total of<br/><math>4 \text{ tens} + 3 \text{ hundreds} + 2 \text{ ones} + 6 \text{ thousands}</math></li></ol> | <p><b>Maths</b></p> <p><b><u>Time</u></b></p> <p>Find an analogue and digital clock (if you don't have one at home you will be able to find one on Google). Throughout the day you check the time. Can you write the time in different ways? Can you convert the time from 12 hour to 24 hour time?</p> <p><b>Challenge: Clean your room</b></p> <ol style="list-style-type: none"><li>1. Estimate how long you think it will take</li><li>2. You can set a timer</li><li>3. Was your estimate accurate?</li></ol> <p><b><u>Sumdog</u></b></p> <p>Time and place value challenge. Answer the 100 questions set to receive 100 coins.</p> <p><b>Challenge: Can you complete a SumDog session without getting any questions wrong!</b></p> |



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| <p>3. Based on the description of Mr Zuckerman's farm. Can you create a map of the farm and label the areas?</p> <p><b>Challenge:</b> Can you share your answers and map on Google classroom?</p>  | <p><b>Sizzling:</b> All of the above, plus</p> <ol style="list-style-type: none"><li>1. Jamie says, "4021 is smaller than 897 because it has smaller numbers." Explain to Jamie why he is incorrect.</li><li>2. Nisha is thinking of a four digit number. Use the clues below to work out Nisha's number.<ul style="list-style-type: none"><li>- When you add the four digits, the total is 10.</li><li>- The thousands digit is 6.</li><li>- The tens digit is half the thousands digit.</li><li>- The ones digit is 1.</li></ul></li><li>3. Work out the following:<ul style="list-style-type: none"><li>- One ten more than 9999</li><li>- One hundred more than 9990</li></ul></li></ol> |   |
| <p><b>ICT</b></p> <p><b>Google Classroom</b></p> <p>This one is definitely a challenge; I am new to Google Classroom too.</p> <p>Using Google classroom, type up and share something that you have done during lockdown that you have really enjoyed.</p> <p><b>Pixel Art</b></p> <p>Have a go at creating a piece of art using pixel art: <a href="https://www.pixilart.com/draw">https://www.pixilart.com/draw</a></p> | <p><b>Exercise</b></p> <p><b>Joe Wicks</b></p> <p>If you have access to youtube complete Joe Wicks PE lesson everyday. (Live on youtube 9:00-9:30).</p> <p><b>Challenge:</b> On Monday, count how many squats you can do in a minute, ask an adult to help time you. Then repeat again on Friday, have you improved?</p> <p><b>Family obstacle course</b></p> <p>Plan and build an obstacle course for the family. Firstly plan your course when list the items you will need.</p>   | <p><b>IDL</b></p> <p><b>STEM - Make a DIY Birdfeeder</b></p> <p>Now that spring is here and birds are nesting they need fed. Make a bird feeder from a juice carton or plastic bottle or even LEGO. Be as creative as you wish. Take a pic and post on our twitter page. Lots of ideas here to help you:</p> <p><a href="https://www.thistinybluehouse.com/2019/05/26/easy-diy-bird-feeders/">https://www.thistinybluehouse.com/2019/05/26/easy-diy-bird-feeders/</a></p> |



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|  | <p>Challenge: Can you time everyone in your house? Then put them in order from the quickest to the slowest.</p>  | <p><u>Oceans</u><br/><b>Plastic Pollution Poster</b><br/>Research and design a persuasive poster on plastic pollution and how this has an impact on our oceans.<br/>Additional information will be available on Google Classroom.<br/>Success Criteria:<br/>1. A bold title<br/>2. Use of subtitles<br/>3. Illustrations<br/>4. Relevant details and information<br/>5. Use of persuasive language (to persuade reader to recycle)</p>   |
| <p><b>Family Learning</b></p> <p><b><u>Smoothie making</u></b><br/>Starbucks and Costa are trying to create the best spring/summer smoothie. Choose the company you want to work for. Can you and a grown up create a delicious smoothie they would be proud to serve once lockdown is lifted? Try making it, does it taste nice? Try posting your recipe on Google classrooms, as I would love to try your recipe!</p> <p>Challenge: Can you name your new smoothie?</p> <p><b><u>Days of the year calendar challenge</u></b><br/>Monday 27<sup>th</sup> - Tell a Story Day<br/>Read a story to someone.</p> <p>Tuesday 28<sup>th</sup> - Superhero Day<br/>Dress up, read a comic draw a hero or watch a hero film.</p> <p>Wednesday 29<sup>th</sup> April - International Dance Day</p> | <p><b>Health and wellbeing</b></p> <p><b><u>Keep being you, you are amazing</u></b><br/>Do something you enjoy every day this week. It might be drawing, dancing singing, a tiktok dance, playing the x-box.</p> <p><b><u>Building resilience</u></b><br/>Being Resilient is about adapting to change and as well as being able to 'bounce back' into our 'normal lives' when lockdown finishes, being resilient especially at this time gives us room to reflect and appreciate the lives we have, this of course involves the people we live with. Here are some questions for you to think about and again if possible write your thoughts in your jotters.<br/>Giving - what have you done for other people in your household or what has someone done for you?<br/>Relating- do you find you are talking more to your grownups/brothers/sisters or whoever you live with?</p> <p><b><u>RME</u></b></p> <p>This week is the beginning of Ramadan, where Muslims fast for a</p> | <p><b>Expressive Arts and French</b></p> <p><b><u>Make music</u></b><br/>Body Percussion Activity 2<br/><a href="https://www.youtube.com/watch?v=wioRjmSLPc">https://www.youtube.com/watch?v=wioRjmSLPc</a><br/>Take part in this body percussion exercise! Can you get somebody to video you to show you completed it? If not don't worry!</p> <p><b><u>French - Days of the week</u></b><br/>Play this game:<br/><a href="https://www.education.vic.gov.au/language/sonline/french/sect26/no_01/no_01.htm">https://www.education.vic.gov.au/language/sonline/french/sect26/no_01/no_01.htm</a></p> <p>Challenge task:<br/>Practice months in French:<br/>play this game:<br/><a href="https://www.education.vic.gov.au/language/sonline/french/sect26/no_02/no_02.htm">https://www.education.vic.gov.au/language/sonline/french/sect26/no_02/no_02.htm</a></p> |



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| <p>Make up your own dance or learn a new one.</p> <p><b>Thursday 30<sup>th</sup> April - Cookie Day</b><br/>Eat some cookies, or try and make your own.</p> <p><b>Friday 1<sup>st</sup> May - Space Day</b><br/>Learn about your favourite planet.</p> <p><b>Saturday 2<sup>nd</sup> May - Baby Day</b><br/>Spend some time with a grown up looking at old baby pictures.</p> <p><b>Sunday 3<sup>rd</sup> May - Garden Meditation Day</b><br/>Spend some time relaxing in your garden finding shapes in the clouds.</p> | <p>month during the day.<br/>If you had to give up one meal for a month what would it be and why?</p> |  |
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**Complete each activity on the grid – these can be completed in Green Jotter you were given.**