



# Cuiken Primary Home Learning Grid - P2/3



Literacy	Numeracy	Maths
<ul style="list-style-type: none"><li>• <b>RWI</b> - A sheet with all reading and RWI activities will be shared with you for each group on Google classroom.</li><li>• <b>Reading for enjoyment</b> - Read a book of your choice. Tell somebody at home your favourite part of the book and why.</li><li>• <b>Writing</b> - Think about your favourite book character. Draw a picture of your character and label some of their features using adjectives. For example; if I was talking about the Gruffalo I might draw a picture and say he has gleaming white teeth, a prickly back, long spindly claws, piercing orange eyes etc. Try and include at least five descriptions. For more detail and examples see Google Classroom.</li></ul>	<ul style="list-style-type: none"><li>• Choose mild, spicy, hot or sizzling. Can you put the following numbers in order from smallest to biggest? <b>Mild:</b> 9, 3, 5, 10, 2, 12, 7, 1, 8, 11, 4, 6 <b>Spicy:</b> 13, 11, 21, 19, 28, 14, 24, 18, 26, 23 <b>Hot:</b> 123, 78, 87, 98, 101, 110, 133, 70, 114, 118, 90 <b>Sizzling:</b> 645, 640, 739, 656, 642, 627, 707, 785, 686 728</li><li>• <b>Order, order game</b> You can play this game with two or three players. Each draw 6 circles in a row. Roll two dice and make a two-digit number. Write the number in one of your circles. Once the number is written in a circle you cannot change it or move it! The first to get all six of their circle numbers in order wins.</li></ul>	<ul style="list-style-type: none"><li>• <b>Fractions</b> - Watch the following link on fractions <a href="https://www.youtube.com/watch?v=DnFrOetuUKg">https://www.youtube.com/watch?v=DnFrOetuUKg</a>.</li><li>• Now choose the mild, spicy or hot task to complete. You can either make your own pizzas (feel free to choose your own toppings) or draw your pizzas. This is also on Google classroom.</li></ul> <p><b>Mild:</b> Make two pizzas. Make one with <math>\frac{1}{2}</math> cheese and <math>\frac{1}{2}</math> pepperoni and one with a <math>\frac{1}{4}</math> cheese, a <math>\frac{1}{4}</math> ham and <math>\frac{1}{2}</math> pepperoni.</p> <p><b>Spicy:</b> Make two pizzas. One with <math>\frac{1}{3}</math> cheese and <math>\frac{2}{3}</math> pepperoni and one pizza with <math>\frac{2}{4}</math> ham, a <math>\frac{1}{4}</math> cheese and <math>\frac{1}{4}</math> pepper.</p> <p><b>Hot:</b> Make two pizzas. One with <math>\frac{1}{5}</math> pepper, <math>\frac{1}{5}</math> ham and <math>\frac{3}{5}</math> cheese and one pizza with <math>\frac{2}{6}</math> ham, <math>\frac{1}{6}</math> chicken, <math>\frac{2}{6}</math> cheese and <math>\frac{1}{6}</math> tomato.</p> <ul style="list-style-type: none"><li>• <b>Sumdog</b>- Log on to Sumdog to complete the tasks set.</li></ul>



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## French

- Follow the link below to access a free French lesson from Ann Robertson (Midlothian and East Lothian's 1+2 Language Coordinator).  
<https://www.youtube.com/watch?v=w6YggXRLrc>
- This week the video focuses on La Marelle (how to play hopscotch in French.) Can you watch the video and then play French hopscotch and practice your numbers to 10? If you would like to challenge yourself you can see if you can go up to 20 or even 30!

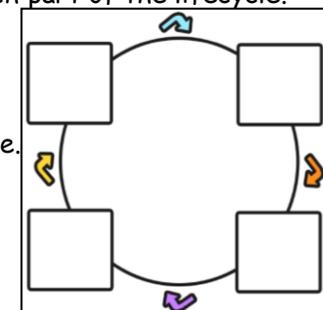
## Exercise.

- Try Joe Wicks workouts live every morning at 9am or **Cosmic kids yoga**  
<https://www.youtube.com/user/CosmicKidsYoga>
- **Box Fitness**- Lauren from box fitness has set you out a challenge for this week! Your task this week is to throw and catch with a twist! How many times can you throw and catch an object without dropping it? If this gets too easy can you try and throw your object, clap your hands and manage to catch it again before it drops?! This could be a ball, bean bag, a shoe! Anything you can find, keep a record of your score and let us know via Twitter!

## IDL

- **P2** - Lifecycle of a butterfly. This week we are going to be looking at the lifecycle of a butterfly. Watch this short video to find out how a caterpillar turns into a butterfly.<https://www.youtube.com/watch?v=V5RSpMQQOpw>. Use this diagram to draw the four stages. If you would like to challenge yourself you can write a sentence about what is happening at each part of the lifecycle.

- There is also some Activities on Education City for you to complete.



- **P3** - This week research an animal of your choice from the food chains we have been doing. This could be anything from a mouse to a lion. You can use the internet or any books you have at home. Make a poster of all the information you find out about this animal. Remember your poster should be bold and colourful with some picture too.

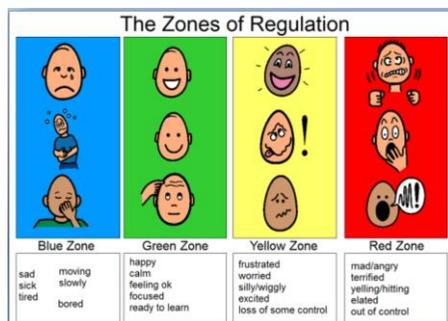


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## Family Learning

- Lately, our communities have been really trying to be kind and make people smile. This week when I was out on my walk I saw some decorated stones with kind messages. Can you and your family find some stones and decorate them using pens, glitter or paint and write some kind messages on them or our Cuiken school rules. Once you have completed this can you go on a walk and leave them in places for people to find to try and make them smile.
- The Zones of Regulation chart is now on Google Classroom - can you continue to share it with your family, explaining what each colour represents and how you used it at school?



## Health and Wellbeing/R.M.E

- Health and Wellbeing** - When you are making a cake you need to have a list of all the ingredients you need to make it. Can you list or draw four or five ingredients that you think you would need to make a happy classroom?
- R.M.E** - The PDSA are a charity that helps all sorts of animals get better if they are sick. Can you draw a poster in your jotter asking people to donate (give) any spare money they have to help them? Make sure it is colourful and has their name on it (PDSA) and it says somewhere on the poster what it does.

## Expressive arts

- Music**- In class we were focusing on listening to and making our own rhythms with our bodies, chairs and percussion instruments. Follow the following link to practice somebody percussion [.https://www.youtube.com/watch?v=j22d7QYxFW0](https://www.youtube.com/watch?v=j22d7QYxFW0). Focus on activity 1 this week. Practice this rhythm and then see if you can create your own one using only your hips, hands and clicking. Can you share this on twitter or Google classroom? I'd love to see some!
- Art** -This week we are going to be learning all about cubism art by Picasso. Picasso is a famous artist from Spain. He used lots of different shapes within his art. Can you create your own cubism art of a butterfly? Follow the link for a short video on how to do this. <https://www.youtube.com/watch?v=IQOp1fydu0c>. You will also find a PowerPoint on Google classroom with more information about Picasso and Cubism art.





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Complete each activity on the grid - these can be completed in the green jotter you were given and if you can upload any pictures of work to Google classroom. 🧐

Remember squares are up for grabs so tweet all your home learning if you can!