



Cuiken Primary Home Learning Grid - P1b



Literacy

RWI/ reading:

A sheet with RWI activities will be shared on Google classroom. These tasks will be for your reading group and based on what you would have been doing in school.

If you do not have access to Google classroom a summary of general tasks you can do are:

- Practice reading set one sounds (all single letter sounds and sh, ch, th, qu, ng, nk)
- Practice blending sounds to read and write short, simple words (eg. dog, mat, red, sun)
- Access literacy games on education city (check your classwork section).
- Enjoy reading stories with a grown up and talk about what happens in the story.

Writing:

This week have a go at *writing directions*.

As a plan for doing this task start by making an obstacle course for someone to follow (see maths section). Ask a family member to do it.

Watch and think about what they had to do – walk, skip, run, jump, step, climb, and turn.

Which *directions* did they have to follow? Forwards, backwards, left, right, up, down, over, under, through?

Now write a list of directions needed to complete your obstacle course. This could be a list written in your green jotter, or using the worksheet in Google Classroom:

Remember a capital letter at the start of each sentence and a full stop at the end. Use the sounds you know to help you spell some of the words you need – think about what sounds you can hear at the start, middle and end of each word. Have a go like Hamish Hawk!

Finally, say the directions to someone to follow – did they work, do you need to add or change any directions?

Numeracy

Counting forwards and backwards:

Continue to practise counting forwards and backwards. You might want to use a number line to help or do this orally. While doing it, do some adding and subtracting, counting forwards to add, and backwards to subtract.

Write the sums in your green jotter, e.g. $4+3=7$, $12-3=9$.

Mild: forwards and backwards to 10

Spicy: forwards and backwards to 20

Hot: forwards and backwards to 30 (and beyond if you like!)

Number stories:

Create number stories. Number stories are a group of sums with the same answer, for example number stories for 4 are:

$0+4=4$ $1+3=4$ $2+2=4$ $3+1=4$ $4+0=4$

Number stories for 8 are:

$8+0=8$ $7+1=8$ $6+2=8$ $5+3=8$ $4+4=8$ and so on...

Write number stories in your green jotter

Mild: stories to 5

Spicy: stories to 10

Hot: stories to 20

You will also find some activities in our Google Classroom.

Challenge:

Make question cards with +/- sums and ask your grown up to see how quickly you can find the answer. Time yourself and see if you can get faster each day.

Remember there are also some games set for you on Sumdog and Education City.

You can also find fun games on Topmarks:

<https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

Maths

Position and movement – directions:

Task 1:

Can you create an obstacle course for someone at home to complete? You can use any items that you have at home or in the garden. Think about adding items for them to go over/ around or maybe even under.

Once you have made your obstacle course try telling someone how to complete it. You will need to use directional language such as: forwards, backwards, left, right, move, step, stop and turn.

To make it even more of a challenge can you direct someone with their eyes closed or a blindfold on to complete your obstacle course? You will need to make sure you give really clear instructions for them to follow.

Task 2:

Can you help Goldilocks find her way to the Three Bears Cottage? Using the grid below can you find 3 (or more) different routes for her to get to the cottage? She cannot go into the square where there is a tree. You will need to give directions using forward/ backward/ left/ right and say how many squares Goldilocks needs to move in the given direction.

E.g. move 3 squares forward, move 2 squares left.

ICT

Develop your keyboard skills:

Access the game *ducky trouble* using the following link
<https://www.typinggames.zone/ducky-trouble>

In this game you need to guide the hedgehog to the rubber ducks. There are gates you need to lift and lifts that you need to activate. Each gate and lift is marked with a letter of the alphabet. You need to press that letter on your keyboard when the hedgehog reaches that obstacle (the hedgehog will need to be on the lift). Don't worry if you make a mistake, you can move the gate or lift again by pressing the letter on your keyboard that it shows you. This game should also work on tablet devices.

Class topic survey/ discussion:

This week there will be an opportunity for you to share some ideas and take part in a vote for what our next topic will be.

I will share some ideas that you can choose from and you will also be able to share ideas of your own, just like we would do in school using our floorbook. The most popular idea/ ideas will be used from next week onwards. Remember we won't re-do something we have already covered in school.

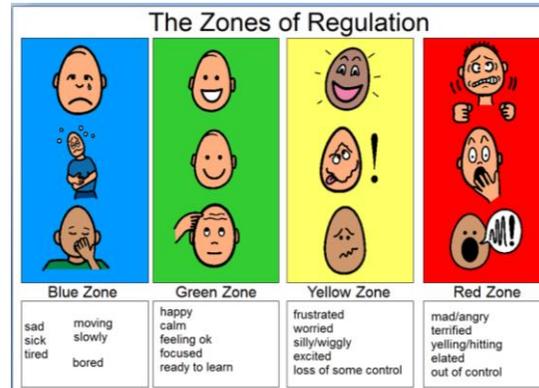
Continue to access Sumdog and Education City if you can, and have a go at the tasks that have been set for you on these websites.

Continue to share pictures/ posts in Twitter and on Google Classroom if you are able to and you would like to. We love seeing these.

Health and Wellbeing

Zones of Regulation:

Continue to explore the zones of regulation at home.



Can you think of things you can do to help you get into the green zone if you are in another zone?

We will continue to do a check in using the zones of regulation on a Monday, Wednesday and Friday on Google Classroom.

Box Fit from Lauren:

Your task this week is to throw and catch with a twist! How many times can you throw and catch an object without dropping it? If this gets too easy can you try and throw your object, clap your hands and manage to catch it again before it drops?! This could be a ball, bean bag, a shoe! Anything you can find, keep a record of your score and let us know via Twitter! Good Luck, Lauren :)

Building Resilience – Keeping Connected:

Relationships are important for our health and wellbeing. Belonging to a group can be a good way to build friendships.

Can you draw a picture to show friendly things that you can say to people or do for people?

Learning Across the Curriculum

Read the story of Jack and the Beanstalk.

Can you grow your own beanstalk?

(You will need: dried beans (from the supermarket, e.g. butter beans, a clear plastic bag, a paper towel/ kitchen roll).

1. Soak some dried beans in cold water overnight. You can use any dried beans that you can buy in the supermarket.
2. Dampen a paper towel and fold it and place it into the bag.
3. Place the beans into the bag (you can do a few in the same bag). They should all be on the same side of the paper towel and you should gently press them into the paper towel.
4. Seal the bag tightly and stick the bag onto a window using tape.
5. After a week or so you can move your beans to soil if you want to continue growing them. They are ready when you can see leaves starting to appear.

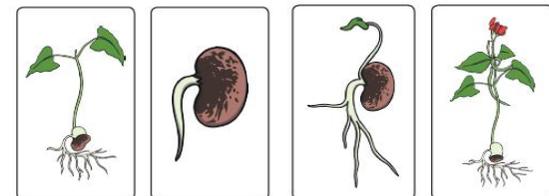
If you prefer you can plant your seeds/ beans in soil straight away.



Alternatively you can make a beanstalk from paper/ craft/ junk items.

Can you talk about the life cycle of a bean?

Can you order these pictures and talk about what is happening in each of them?



Family Learning/ Life Skills	RME / French	Expressive Arts														
<p><u>Den Building</u> Build a den in your house or garden. Be as creative as you can with materials and objects you have. Things you might use:</p> <ul style="list-style-type: none"> • Clothes horse • Blankets • Cushions • Broom/mop • Chairs • Tables • Garden bench • Washing line • Tree or bush in your garden • Logs/sticks     <p><u>Family Games:</u> Spend time with your family playing games. You could play board games, card games, quizzes, football, make obstacle courses, circuits, crazy golf. You can find family quizzes here: https://www.challengethebrain.com/questions-and-answers-family-quiz.htm</p> <p>Challenge: make your own board game or quiz. Maybe play them with other family members or friends through video chat.</p> <p>As always, most importantly, enjoy this family time and have fun together keeping safe.</p>	<p><u>RME:</u> The PDSA is a charity that helps animals who are sick to get better. Can you draw a picture of your favourite animal (Dinosaurs allowed) and make it into a poster so that people know about the work the PDSA do?</p> <p><u>French:</u> Can you practice saying the words of some family members in French? <i>(the words are spelt phonetically in italics after each word)</i></p> <p>The following video goes over how to say each word https://www.youtube.com/watch?v=kly3tenYkCA</p> <table border="0"> <tr> <td>Mum – la mere</td> <td><i>(la mer)</i></td> </tr> <tr> <td>Dad – le père</td> <td><i>(le per)</i></td> </tr> <tr> <td>Sister – la soeur</td> <td><i>(la soor)</i></td> </tr> <tr> <td>Brother – le frère</td> <td><i>(le frer)</i></td> </tr> <tr> <td>Twin sister – la soeur jumelles</td> <td><i>(la soor ju-mel)</i></td> </tr> <tr> <td>Gran – la grand-mère</td> <td><i>(la graw mer)</i></td> </tr> <tr> <td>Granddad - le grand-père</td> <td><i>(le graw per)</i></td> </tr> </table> <p>Can you draw a picture of the people who live in your house and label each family member using the correct French word?</p> <p>You can also view weekly live lessons at 11.30 on Thursdays here: https://www.youtube.com/channel/UCO4YR8hhRveNhhvZrz9xptDQ</p>	Mum – la mere	<i>(la mer)</i>	Dad – le père	<i>(le per)</i>	Sister – la soeur	<i>(la soor)</i>	Brother – le frère	<i>(le frer)</i>	Twin sister – la soeur jumelles	<i>(la soor ju-mel)</i>	Gran – la grand-mère	<i>(la graw mer)</i>	Granddad - le grand-père	<i>(le graw per)</i>	<p><u>Music:</u> Log onto Fischy Music and practice one of the songs - https://www.fischy.com/login/ User name - cuiken_ps@midlothian.gov.uk Password - Cu1k3n150</p> <p>There are also live online assemblies every Monday at 11am here: www.youtube.com/fischymusic</p> <p><u>Art/Drama:</u></p>    <p>Make a puppet out of any materials you can find in the house. Be like Una Unicorn and use your imagination.</p> <p>Before you start think about what type of character you are going to make. It might be a fairy tale character, an animal, a dragon, a pirate...</p> <p>Draw a picture of what your character might look like. Think carefully about what you can use. You might use a sock, card, a lollypop stick with bottle top head, a wooden spoon, toilet roll tubes, buttons for eyes, wool or string for hair, or fabric. You might need paper and pens/pencils, some scissors to cut out your shapes and some glue to stick all the different parts onto your puppet.</p> <p>Once you have made your puppet, play with it. Decide what kind of voice your puppet might have, what type of character is your puppet? It might be a happy dog or a sad snail, a laughing princess or a timid dragon! Make up your own stories about your puppet and put on a little puppet show for your family.</p> <p>Have fun and remember to share photos in our Google Classroom and/ or on Twitter for recognition squares!</p>
Mum – la mere	<i>(la mer)</i>															
Dad – le père	<i>(le per)</i>															
Sister – la soeur	<i>(la soor)</i>															
Brother – le frère	<i>(le frer)</i>															
Twin sister – la soeur jumelles	<i>(la soor ju-mel)</i>															
Gran – la grand-mère	<i>(la graw mer)</i>															
Granddad - le grand-père	<i>(le graw per)</i>															

Complete each activity on the grid - these can be completed in Green Jotter you were given.