



# Cuiken Primary Home Learning Grid - P2/3



## Literacy

- **RWI** - A detailed RWI task sheet is available for you in Google Classroom. If you do not have access to Google Classroom then you can;
  1. Watch the Daily Set Speed Sounds and Word Time videos on YouTube through the link below <https://www.ruthmiskin.com/en/find-out-more/parents/>
  2. Play the literacy games set for you on Education City (check your Classwork section).
  3. Enjoy reading stories with a grown up and talk about what happens in the story.
- For those who usually go to Miss Dolan or Miss Burns - focus on the literacy games set on Education City.
- **Grammar** - This week we are going to be reminding ourselves when we use full stops, capital letters. Watch this video to find out more <https://www.youtube.com/watch?v=hjvfcS3K7zM>. If you would like to challenge yourself you can also look at the following clips on when to use commas and question marks. Now complete the worksheet below. <https://www.bbc.co.uk/bitesize/topics/zp7mn39/articles/z68yy9q> <https://www.youtube.com/watch?v=1mLKKIODYmA>
- **Writing** - This week you are going to write about someone who inspires you and why. This could be anyone from a family member or friend to a famous sports person or author or someone who helped make a change like Rosa Parks which you will learn about from the story in the I.D.L section this week. See Google Classroom or the information below for more detail.

## Numeracy

- This week we will be looking at hundreds, tens and ones. You might remember in class we use the lollipop bundles and sticks to help us. You can always use something like this at home to help you.
- Mild** - Watch this video and answer the following questions. <https://www.youtube.com/watch?v=FF07ytw1VPc>
- In the number 7 there are \_\_\_\_ ones.  
 In the number 12 there is \_\_\_\_ ten and \_\_\_\_ ones.  
 In the number 10 there is \_\_\_\_ ten and \_\_\_\_ ones.  
 In the number 13 there is \_\_\_\_ ten and \_\_\_\_ ones.  
 In the number 11 there is \_\_\_\_ ten and \_\_\_\_ one.
- Spicy** - Each bundle has 10 sticks in it.  
 I have 3 bundles and 2 sticks. How many sticks are there?  
 I have 6 bundles and 7 sticks. How many coins are there altogether?  
 I have 9 bundles and 3 sticks. How many sticks are there altogether?  
 I have 4 bundles and 7 sticks. I remove 3 sticks. How many sticks do I have left?  
 I have 8 bundles and 3 sticks. I remove 1 bundle and 2 sticks. How many sticks do I have left?
- Hot**-  
 In the number 210 there are \_\_\_\_ hundreds, \_\_\_\_ ten and \_\_\_\_ ones.  
 In the number 176 there is \_\_\_\_ hundred, \_\_\_\_ ten and \_\_\_\_ ones.

## I.D.L

- **How We Breathe** - This week we are going to learn about our breathing and how it works. Use the link below and watch the short film about the respiratory system <https://www.youtube.com/watch?v=mOKmjYwfDGU>  
 Once you have watched the film try this experiment. This activity will help you observe breathing patterns at rest and after exercise. Sit quietly for 30 seconds and concentrate on your breathing. Talk to someone about how you breathe and how you feel. Then do jumping jacks for 30 seconds. Immediately after the jumping jacks talk to someone about your breathing now. Is your breathing faster or slower after exercise and why. Keep a note of how many breaths you take before and after exercise. Count how many jumping jacks you do in 30 seconds. Challenge an adult to do the same thing and take a note of their breaths and jumping jacks. Talk to someone about your results. You can also split your page into three parts. In each box, draw yourself doing a fun activity that can make you breathe faster than normal. Write the name of each activity on the line under each box.
- **Black Lives Matter Movement** - You may have seen protests on TV and wondered why they are happening. It is because some people have been treating others badly because of the colour of their skin. This is wrong. Everyone is the same and



# Cuiken Primary Home Learning Grid - P2/3



In the number 303 there are \_\_\_\_ hundreds, \_\_\_\_ ten and \_\_\_\_ ones.

I have 83 biscuits. There are 10 biscuits in each packet. How many packets do I have? Is there any biscuits leftover?

I have a 109 teabags. There are 10 teabags in each packet. How many packets do I have? Is there any tea bags leftover?

Now complete the worksheets below.

- **Sumdog** - Log on to Sumdog to complete this week's challenge.

everyone is equal.

- Watch the following story about Rosa Parks, very inspiring women.  
<https://www.youtube.com/watch?v=aCcSsjkQe9s&feature=youtu.be>

Think about the story and all the things Rosa couldn't do because of the colour of her skin. How does this make you feel? How would you feel if someone said you couldn't do something because of how you looked? Talk about this and the story with a grown up at home.



# Cuiken Primary Home Learning Grid - P2/3



## French

- **French Alphabet -**

<https://www.youtube.com/watch?v=5xuZxGirWQI>

When learning French, it is important to learn the alphabet. Listen to the song (sing along if you would like to) to hear the pronunciation of each letter. You can use the written alphabet letter sounds below to help you. Once you are beginning to feel comfortable saying your letters, try and spell out your name in French by saying it out loud. After this, you could try and spell other people in your house's names.

- **Live French -** Tune into a Live French Lesson with Mrs Robertson, the Co-Ordinator for 1+ 2 Languages, at 11.30am on Thursday. Here is the link to the Live French Lesson.

[Live French Lesson](#)

## I.C.T/ R.M.E

- **R.M.E from Mrs McKie -** Have a look at these two videos.

[https://youtu.be/ce0yGNG\\_VEU?list=TLPQMDUwNjIwMjD49g9RQhLd8w](https://youtu.be/ce0yGNG_VEU?list=TLPQMDUwNjIwMjD49g9RQhLd8w)

<https://www.youtube.com/watch?v=XpSLtVXF0Mc>

Draw a picture of yourself and say what makes you special?

What makes you different from anyone else?

What makes you the same?

- **I.C.T - How do you programme a robot?**

Robots are machines. There are lots of types of robots. They move in different ways and do all kinds of jobs. Because a robot is a machine we have to **program** it to do things. It only does what we tell it to do. Click on the link below to see how a robot works.

<https://www.bbc.co.uk/bitesize/topics/zvsc7ty/articles/zqnc4wx>

Now play the robot game to help Crash and Boot deliver their parcel. Can you challenge yourself and try the hard level too?

## Maths

- **Directions -** This week we are going to be focussing on giving directions. Lots of you have taking part in the Cuiken Olympics and were mapping your walk, cycle or run. Can you draw your own map of your route? Remember to add in buildings and nature features that you passed too. For example our lovely school, a forest, a river, Tesco etc.

- **P3 -** can you now write a set of instructions for your route. For example; turn right walk to the bottom of the hill then turn left and walk straight for about 5 minutes etc.

- **P2 -** Can you complete this worksheet below. You might need to ask an adult to help you read some of the questions. If you would like to challenge yourself you can have a go at the spicy questions too.

If you would like to play a fun game where you hide an object, blindfold someone and then give them directions to try and find the object. Remember to move any objects out of the way and play in an open space if you can.

Remember you can also play your friends live on Education City.



# Cuiken Primary Home Learning Grid - P2/3



## Family Learning

- **Disco Time** - Make a playlist of songs and have a family disco at home! Ensure everyone has the chance to choose their favourite songs.
- **Bingo** - Play bingo at home with your family. Make your cards and have someone call the numbers (an app can help with this).
- **Zones of Regulation** - Remember to check in using our zones of regulation on Google Classroom in Monday, Wednesday and Friday. You can also try this at home with your family.

**The Zones of Regulation**

Blue Zone	Green Zone	Yellow Zone	Red Zone

## Health and Wellbeing

- **Box Fitness** - This is your task from Lauren Hi everyone, thank you so much again for everyone's efforts during last week's obstacle course week, I am so impressed with everyone who took part and to our winners! This week is week 3 of Cuiken's Olympics and it is called 'Fitness 5'. You are going to have 5 exercises to complete, 5 times, for 5 days. Your activities are :

- 5 sit ups
- 5 squat jumps
- 5 press ups, either full or on your knees
- 5 lunges
- 5 burpees

I will post a video on twitter going through all of these exercises so don't worry if you aren't sure. I'd love to see all your pictures and videos on twitter and I will be looking for the best technique to win this weeks 50 recognition squares! If you're tweeting this week id love if you could use #Fitness5 and #Cuikensolympics ! Good luck, Lauren ☺

- **Health and Wellbeing Activities from Mrs McKie** - By using our amazing brain we learn to do new things through hard work and effort. Do these challenges by using your brain and remember you may not be able to do them all YET but you need to keep trying.

**Balance on one leg**  
**balance on one leg with your eyes shut**  
**balance a ball on your head**  
**see how many times you can catch a ball without**

## Expressive arts

- **Music** - When we were learning all about Scotland we learnt that the bagpipes were a traditional Scottish instrument. Watch this short clip and draw pictures of all the places/occassions where you have or might hear bagpipes. <https://www.bbc.co.uk/bitesize/clips/zx8ncdm>
- **Drama** - This week we are going to practice acting out the following things. Try focus on your facial facial expressions. Are you happy, sad, excited, scared, shocked. Think about what these facial expressions look like. Now pretend you have done the following;

### Touched...

- A hot stove
- Icicles
- Velvet

### Tasted...

- A sour lemon
- Their favourite candy
- Spinach

### Heard...

- A gentle wind
- Underwater sounds
- A whistle

### Saw....

- A car coming far away and towards you
- A giant
- A big black spider

### Smelt....

- Freshly baked bread
- A skunk
- Onions



# Cuiken Primary Home Learning Grid - P2/3



	<p>dropping it balance a ball on your nose see if you can get more than 3 keepy uppies</p> <p>Challenge someone else to see if they can do them.</p> <ul style="list-style-type: none"><li>• Fixed Mindset is when you say at the beginning of your challenge I can't do that. Growth Mindset is when you say I can't do that - YET. Make a poster in your jotter with words you think would be used by someone with a Growth Mindset. Look at this website to help you: <a href="http://www.doodle-art-alley.com/quote-coloring-pages">www.doodle-art-alley.com/quote-coloring-pages</a></li></ul>	
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**Complete each activity on the grid - these can be completed in the green jotter you were given and if you can upload any pictures of work to Google classroom.**

**Remember squares are up for grabs so tweet all your home learning if you can!**

**Correct the Sentence Punctuation (mild)**



# Cuiken Primary Home Learning Grid - P2/3



Rewrite or edit the sentence underneath by adding in capital letters and full stops.  
Remember, names of people and countries, days of the week and months need capital letters too.

1. my brother's dog is called tess

---

2. on sunday she went to the park

---

3. the titanic sank in 1912

---

4. toby and mark are going to spain in march

---

5. martha took her children to the zoo yesterday

---



# Cuiken Primary Home Learning Grid - P2/3



## Correct the Sentence Punctuation (spicy)

Rewrite or edit the sentence underneath by adding in capital letters, full stops and question marks. Remember, names of people and countries, days of the week and months need capital letters too.

1. when i go to the shop i will get some crisps

---

2. sameera and i are going to town on friday

---

3. did you sell buns at the fair

---

4. my mum has a cat he is called tom

---

5. have you got a dress for the prom

---



# Cuiken Primary Home Learning Grid - P2/3



## Correct the Sentence Punctuation (Sizzling)

Rewrite or edit the sentence underneath by adding in capital letters, full stops, question marks and inverted commas.

1. one warm, sunny day jessica and lilly went to the zoo when they arrived, they visited the monkeys

---

---

2. i like the zoo, said jessica lilly looked up and saw a monkey had stolen her lunchbox

---

---

3. do we have any money to buy more food asked jessica

---



# Cuiken Primary Home Learning Grid - P2/3



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4. lilly replied no now we dont have anything for lunch

---

5. dont worry girls, a voice called from behind them it was the zookeeper, who was holding their lunchbox, with a big smile on his face

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# Cuiken Primary Home Learning Grid - P2/3



## Writing

This week your task is to write about someone who inspires you. This could be anyone from a family member or friend to a famous sports person or author or someone like Florence Nightingale who helped make a change.

The first thing you have to do is think about who inspires you and introduce them. Think about the following questions:

Where are they from?

What do they do? (writer, footballer, actor/actress, nurse)

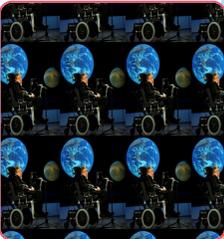
### Stephen Hawking

Stephen Hawking was a scientist. He helped people all around the world to learn about science.

Stephen Hawking had an illness which meant he couldn't walk, talk or speak without help.

He also used a wheelchair and a very special computer which talked for him.

Stephen asked lots of questions and gave us lots of ideas about our world. He helped us to understand more about space and the universe.



### Kadeena Cox

Kadeena Cox is a famous athlete who competes in running and cycling.

She has a condition called multiple sclerosis. This means that she can find it difficult and painful to move.

Kadeena took part in the Paralympics where she won three medals.





# Cuiken Primary Home Learning Grid - P2/3



**Then you could say a bit about why they inspire you.**

Is it because they made a change like Florence Nightingale did?

Is it because they never gave up?

Is it because they are very successful and you want to be just like them?

**Finally, think about what they have inspired you to do.**

Have they inspired you to work hard and never give up? To make a change? To be kind?

## **Success Criteria**

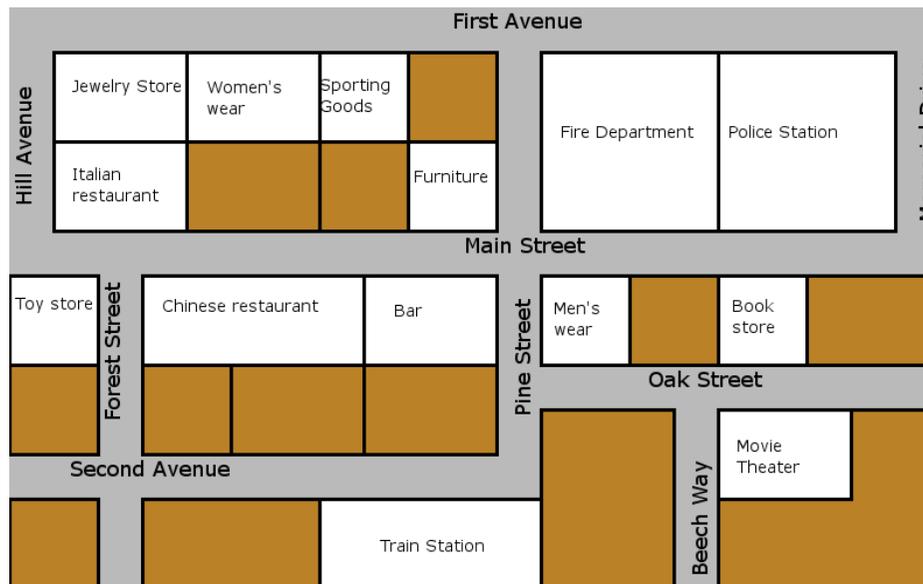
- To write in first person (I, my, we)
- Include who they are and at least one detail about them
- Include at least one reason why they inspire you
- Include what they have inspired you to do
- High 5 sentences



# Cuiken Primary Home Learning Grid - P2/3



## Asking and Giving Directions



### Mild

#### A. True or False

1. The school is next to the church \_\_\_\_\_
2. The fire station is opposite the police station \_\_\_\_\_
3. The farm is on Pine Street \_\_\_\_\_
4. The park is on forest street \_\_\_\_\_



# Cuiken Primary Home Learning Grid - P2/3



## B. Fill the question marks on the map

1. The museum is next to the cafe
2. The airport is opposite the cinema
3. The hospital is opposite the church
4. The bank is on First Avenue

## Spicy

### C. Follow directions. Where do you go?

1. Leave home, take a left. Go right into Second Avenue. If you go straight you will get to the \_\_\_\_\_
2. Leave home, take a left into forest street. Take the second right. Go past grandma's house. On your left, there will be a police station next to the \_\_\_\_\_

### D. Give directions.

1. *Excuse me, how do I get from the church to the cafe?*  
- Take a \_\_\_\_\_ on Main Street. Go past the \_\_\_\_\_. The cafe is on your right, next to the \_\_\_\_\_
2. *Excuse me, how do I get from the farm to the school?*  
- Go left at Oak Street. Take a \_\_\_\_\_. Then, go \_\_\_\_\_ into Main Street. The school is on your \_\_\_\_\_, next to the \_\_\_\_\_.

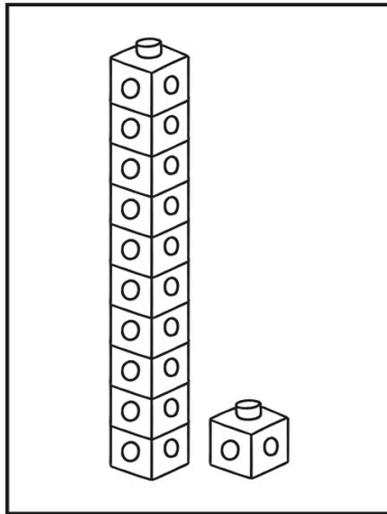


# Cuiken Primary Home Learning Grid - P2/3

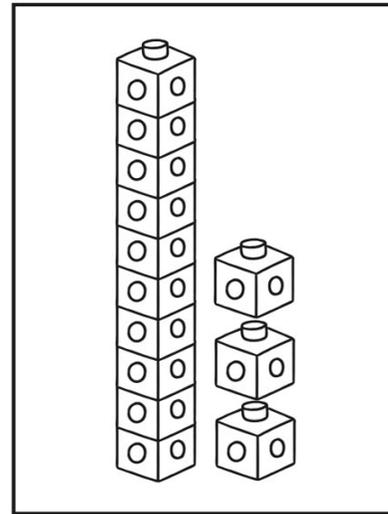
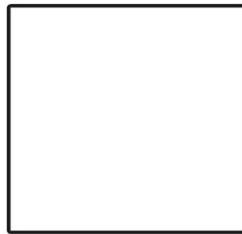


## Numeracy Worksheet - Mild

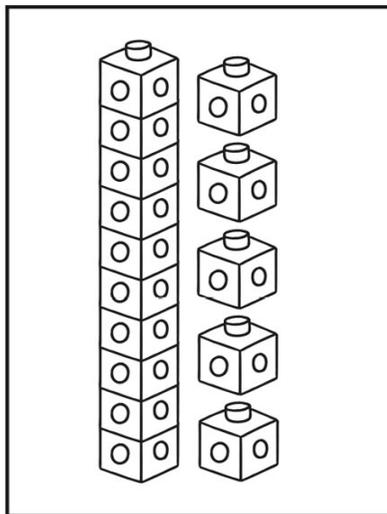
Use your knowledge of tens and ones to write the number of cubes in each box.



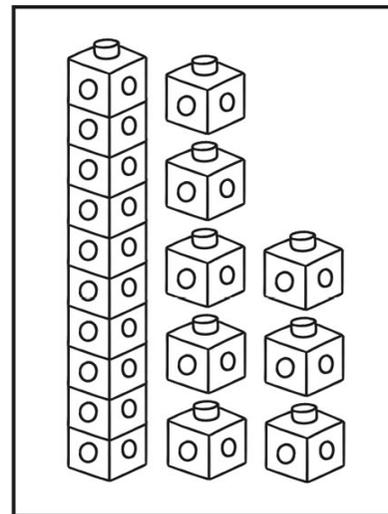
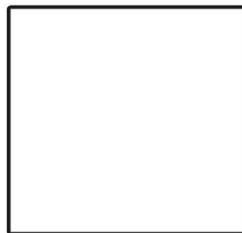
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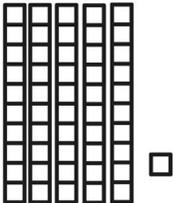
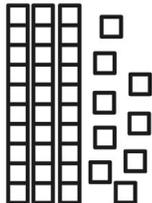
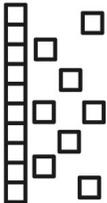
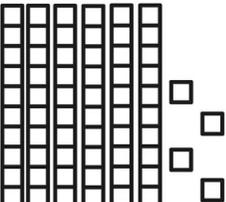


# Cuiken Primary Home Learning Grid - P2/3



## Numeracy Worksheet (Spicy)

Write how many groups of tens and ones there are.

	_____ tens _____ ones _____ + _____ = _____
	_____ tens _____ ones _____ + _____ = _____
	_____ tens _____ ones _____ + _____ = _____
	_____ tens _____ ones _____ + _____ = _____
	_____ tens _____ ones _____ + _____ = _____

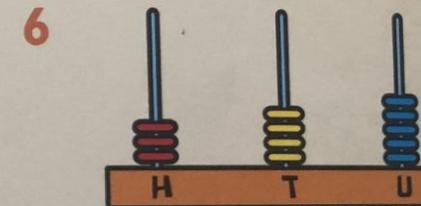
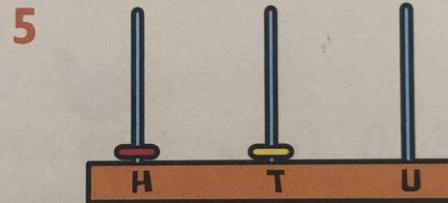
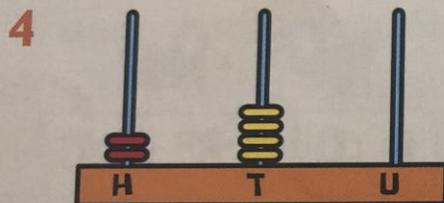
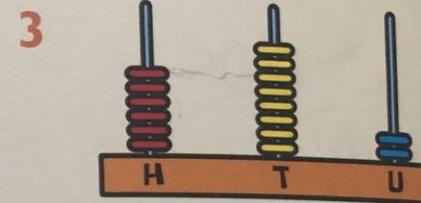
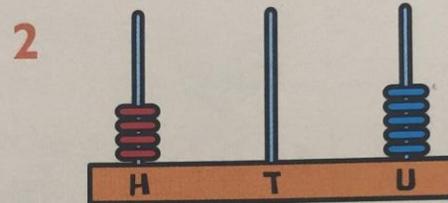
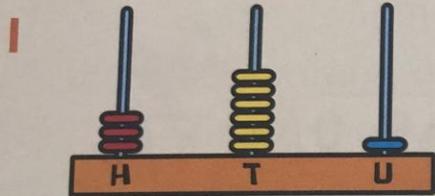
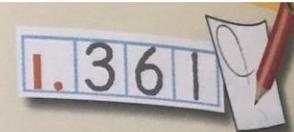


# Cuiken Primary Home Learning Grid - P2/3



## Numeracy Worksheet (Hot)

Write the number shown on each abacus.



Write all six numbers in order of size.



You have 7 beads on your abacus.  
How many numbers can you make?