



Cuiken Primary Home Learning Grid



Literacy - Reading

Mild = I am learning to read phonic sounds

Spicy = I am learning to read for understanding

Hot = I am learning to read for understanding

There are 3 different ability tasks in Reading here. Please pick the one that your child feels most confident in:

Mild is reading small 3 letter words using phonic sounds and matching that word to the picture.

CVC Word and Picture Matching Worksheets

	ten
	run
	jam
	hat

Spicy is Reading small sentences and understanding what the sentence means so as to be able to draw a picture of it.

Phonics Read and Draw

I can see a box.	
The box is red.	
The cat is in the box.	
The dog is in the box.	
The box is on the bed.	

Literacy - Writing

I am learning to create New Year's Resolutions.

Do this Lesson after the Listening and Talking lesson

Based on your discussions in the Talking and Listening lesson your child is going to create a poster with these Headings

New Resolutions:

School

Home

Personal

My New Year Resolutions.

School	Home	Personal
My goal in school is to get better at _____	My goal at home is to get better at _____	My personal goal is to get better at _____

This file is to be found in Google Classrooms, if you wish to use it. Or your child can just draw it using a ruler and then creating the Headings using Bubble Handwriting. Under each heading your child can draw a picture first, leaving some space to write underneath what their Resolution is, Then underneath their picture they should try to write the words themselves (using the phonic sounds they know, sound out the word phonetically they are trying to write) but if

Literacy - Talking and Listening

I am learning to listen about and discuss our New Year's Resolutions.

Do this Lesson before the Writing lesson.

Click on the links below. The first one is a book which will you will listen to and this will make you start to think about what a New Year's Resolution is.

[Read a book - Squirrel's New Year Resolutions](#)

Chat to your parents/guardians about what a New Year's resolution, how it is about setting new goals and trying to set new standards for yourself in the New Year. Then watch the second link to see what you think you News Resolutions might be.

[New Years Resolutions 1](#)

[New Years Resolutions 2](#)

Have a chat with your parents/guardians and think about what your new year's resolution goals might be. You need to set a School goal, Home goal and a Personal goal.

For example at school you might need to get better at neat handwriting, or using capital letters and full stops, using finger spaces when writing words, or perhaps learning all your RWI sounds and becoming more fluent at reading,

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Hot is Reading a small passage and answering some questions on it.

The Zoo Vet

On Monday, George the giraffe visited the vet. He had a sore throat. The vet gave George some medicine and a scarf to wrap around his neck. Thanks to the vet, the patient soon began to feel much better.



Questions

1. What job does the main character have in the story? Tick one.

He is a teacher.
 He is a taxi driver.
 He is a vet.

On Tuesday, Fatima the flamingo visited the vet. She had a broken wing. The vet bandaged Fatima's wing and put it into a sling. Thanks to the vet, the patient soon began to feel much better.



2. Which animals appear in the story? Tick two.

an elephant
 a giraffe
 a polar bear

On Wednesday, Cam the chameleon visited the vet. He had a temperature. The vet put a cool flannel on Cam's head and gave him plenty of water to drink. Thanks to the vet, the patient soon began to feel much better.



3. What does the zoo vet do to help Fatima the flamingo? Tick one.

He gives her some medicine.
 He builds her a new home.
 He puts her wing in a sling.

4. What did the vet give to Cam the chameleon? Tick one.

plenty of milk
 plenty of juice
 plenty of water

5. What happens on Saturday and Sunday in the story? Tick one.

The zoo vet has a party.
 The zoo vet is poorly.
 The zoo vet goes to the cinema.

Please refer to the documents loaded in Google Classrooms to use.

All activities can be done in Jotters and then take a photo and hand in the assignment.

they need support with spelling the words you can scribe their answers and they can copy. Make sure they use the following:

- Capital Letter at the start of a sentence
- Full stop at the end of a sentence
- Finger spaces
- Write on a line (you might want to draw one in for them.)

You can take a photo of any work they have done and then **Hand In** the task when finished in Google Classrooms,



Numeracy

I am learning to practice my addition skills and strategies

Using the following link allow you child to practice their addition skills using the Daily Ten.

[Daily10](#)

Maths

I am learning to use coins up to 50p.

Mild = Play with 1p, 2p, and 5p coins. Create 10p using the coins in a variety of ways to make 10p.

Spicy = Play with 1p, 2p, and 5p, 10p coins. Create 20p using the coins in a variety of ways to make 20p.

HWB

I am learning about different emotions.

We all have different emotions. View the Powerpoint on Google classrooms about Emotions and discuss the various emotions you might have. You can even have a go at showing the type of face you might make for each emotion. Then use the Emotions worksheet given and draw a picture of how you are feeling today and write

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Go to the menu Choose, Level 1, then set addition up to 20. If your child finds this easy then try Level 2. Then set the timer to say 7seconds and your child has 7 seconds to answer each question. You can set this a couple of times using different questions within the addition.

Your child can record these on paper or in their jotter (they can write 1-10 first) or use a whiteboard if they have one. You can go over the answers with them at the end. You do not need to submit any work for marking.



Hot = Play with 1p, 2p, and 5p, 10p, 20p coins. Create 50p using the coins in a variety of ways to make 50p.

If you want an extra challenge you can play shops, so here is an Apple at 6p, and you have 10p....what change will you get? Or here is an orange at 9p...what coins can you use to buy it?



in the box to explain why you feel this way today. Hand in when finished or you could complete this in your jotter.



French

I am learning about colours in French

Today we are going to revise our French colours. Firstly here is a link of all the French colours for you to say the colour words and practice how to say them in French.

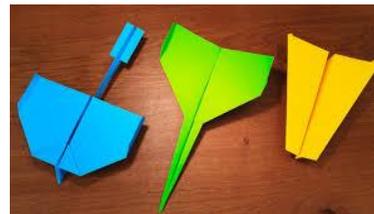
[French Colours](#)

Now here is a song which you can sing the colours to.

[French Colours song](#)

Family Learning

I am learning how to create a paper aeroplane



Here are some links for you to learn how to make different paper aeroplanes. Decorate your aeroplanes and then have a flying competition and see who can fly their paper aeroplane the

Learning Across the Curriculum

We have been learning about the Egyptians in class. Now it is time to take a quiz about all your learning. You will need a mobile, computer or tablet for this. You also need to do this in a Chrome browser rather than Internet Explorer or Firefox. Click on the link below to take you in. Then start answering questions.

[Play Kahoot Quiz](#)



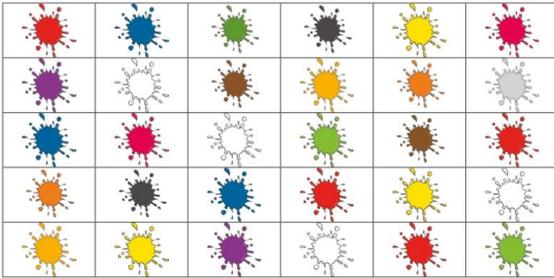
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Different Colours Connect Four

Instructions

Play this game in pairs. Players take a set of coloured counters each. Player one chooses a space, names that picture using the correct French word and covers it with their counter. Player two then does the same. Play continues until one player has four counters in a row.



Now you are going to create a Connect 4 game which your child will then play. Make a grid 5 x 6 and then put a circle in each part of the grid. Colour each circle with one of the French colours you have learned. Then play the game with you parents/guardians or your brother and sister. An example of the game is in Google Classroom, (which if you have a printer you could just print out instead of making the game). The rules of how to play connect 4 are explained on this sheet. Each time your child lands on a colour they have to say the name in French.

Have fun playing the game!



furthest! You don't have to watch the whole video in the links, just choose the design you want and watch that one.

[How to make a paper aeroplane 1.](#)

[How to make a paper aeroplane 2](#)

Have fun!



You may not need this but if you do here it is.
Game Pin: 04209096

Make sure when you put in your username that you use your real name and an initial of your surname. You can follow this with emoji's if you like. 😊

You will be offered 4 choices of answers. Select the answer that you think is the correct one. You have 20 or 30 seconds to make your choice. You may need an adult to read out the questions and answers but they should not help you with choosing the correct answers.

Good luck!!



Complete each activity on the grid - these can be completed in Green Jotter you were given.



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CVC Word and Picture Matching Worksheets



ten



run



jam



hat



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Phonics Read and Draw

I can see a box.	
The box is red.	
The cat is in the box.	
The dog is in the box.	
The box is on the bed.	



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Phonics Read and Draw

I can see a bat.	
The bat is green.	
The bat is on the tree.	
The bat is on the twig.	



Cuiken Primary Home Learning Grid



Phonics Read and Draw

I can see a cat.	
The cat is black.	
The cat is on the bed.	
The cat is big.	

The Zoo Vet

On Monday, George the giraffe visited the vet. He had a sore throat. The vet gave George some medicine and a scarf to wrap around his neck.

Thanks to the vet, the patient soon began to feel much better.



On Tuesday, Fatima the flamingo visited the vet. She had a broken wing. The vet bandaged Fatima's wing and put it into a sling.

Thanks to the vet, the patient soon began to feel much better.



On Wednesday, Cam the chameleon visited the vet. He had a temperature. The vet put a cool flannel on Cam's head and gave him plenty of water to drink.

Thanks to the vet, the patient soon began to feel much better.



The Zoo Vet

On Thursday, Eric the elephant visited the vet. He had a cold. The vet gave Eric a big hankie and a hot-water bottle.

Thanks to the vet, the patient soon began to feel much better.



On Friday, Tori the tiger visited the vet. She had a thorn stuck in her paw. The vet pulled the thorn out of Tori's paw and wrapped it in a bandage.

Thanks to the vet, the patient soon began to feel much better.



Oh no! On Saturday, it was the vet who was feeling poorly!

On Sunday, he put some cream on his spots and got plenty of rest...



Questions

The Zoo Vet

...and soon began to feel much better!



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- He is a taxi driver.
- He is a vet.

2. Which animals appear in the story? Tick **two**.

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- a giraffe
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3. What does the zoo vet do to help Fatima the flamingo? Tick **one**.

- He gives her some medicine.
- He builds her a new home.
- He puts her wing in a sling.

4. What did the vet give to Cam the chameleon? Tick **one**.

- plenty of milk
- plenty of juice
- plenty of water

5. What happens on Saturday and Sunday in the story? Tick **one**.

- The zoo vet has a party.
- The zoo vet is poorly.
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