Cuiken Primary Home Learning Grid

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Literacy – Reading

1. Learning Intention – <u>I can read a book of my choice and show my understanding of what I have read.</u> Take the time to read for 15 - 20 mins every day this week. If you finish the book don't forget to log on to AR and do a test – remember we are the champions in terms of word count – let's keep it up!

2. <u>I can read a new text and use an online dictionary to help my understanding of the text</u>. Read the Scottish Poem written by Scottish writer Alan McClure - It is a tongue in cheek look at lockdown schooling from a keyworker child's perspective. Use a Scot's dictionary - https://glosbe.com/en/sco if you are stuck on any of the words but remember to look at the rest of the sentence to help you find out what it is about.

Ma name is Billy Baxter—will ye spare a thocht fir me?
Ah'm sittin daein nothin here in classroom 7B!
Yir thinkin, 'Bill, yir haverin—the school's are aa shut doon!'
Fir you, maybe, I wid agree—but nae this lucky loun!

Literacy – Writing / Grammar 🖤

1. **Writing** – Learning Intention – <u>I can write a poem in Scots or English</u> If you read the poem in the reading section you will have noticed that this poem has rhyming couplets - A **Rhyming Couplet** is two lines of the same length that **rhyme** and complete one thought. There is no limit to the length of the lines. **Rhyming** words are words that sound the same when spoken, they don't necessarily have to be spelt the same.

Your writing task is to complete a <u>short</u> poem of around 4-10 lines (longer if you would like) about your lockdown experience, you can use Scots if you want a real challenge but you should use rhyming couplets. Get some ideas written on a scrap piece of paper and mess around with your writing until you are happy with it. Once you have completed the task write this down in your jotter or alternatively put it directly onto Google Classroom. If writing in Scots you should start 'Ma name is Joe Bloggs – will ye spare a thocht fir me?

Or in English 'My name is Joe Bloggs – will you spare a thought for me?

You know I usually do what I ask you to so here is mine.

My name is Lesley Mason – will you spare a thocht for me?
I spend the day lookin' fir ma weans on my hardworking school PC,
Wi Mrs Bond and aw the rest, we're such a supportive bunch,
I get caught up on all my work and can sometimes forget tae eat ma lunch,

Numeracy

1. <u>Triangles</u> – Learning Intention – <u>I can evaluate expressions by substituting given values of variables.</u> In December we were looking at collecting algebraic terms - if you have had a 'wee forget' remind yourself by looking at the beginning of chapter 19. We are now going to substitute numbers into the expressions. Look at page 173, follow the instructions and complete the tasks up to and including the 'challenge' part. You can do it all in one sitting or split up the challenge and do it a little at a time. You can self mark your piece of work at the end – you know where!

<u>Squares and Rectangles</u> – Learning Intention – <u>I can work out a fraction of a given amount.</u> One area we need a little practise on is fractions of an amount ie. 2/7 of 49. First find one seventh by dividing 49 by 7 = 7 then multiply by 2 to find two sevenths so 2/7 of 49 = 14 or as it is written <u>divide by the denominator and multiply by the numerator.</u> Have a look at your worksheet at the end of the grid or on Google Classroom where you can complete it directly.

<u>Circles</u>- Learning Intention – <u>I can add and subtract tens to a two digit number.</u> In December we were adding and subtracting 10s to a two digit number and we noticed that the ones stayed the same but the tens increased or decreased. Try the worksheet made for you. It is on Google classroom or the end of the grid. Good luck!

All teams Challenge - Can you show an adult and explain what you were doing?

2. A new Sumdog <u>challenge</u> has been started for each group and you will be able to earn coins for you to spend as a result.
Triangles challenge – equations, volume, BODMAS.
Rectangles challenge – fractions, percentages and decimals.
Circles – adding and subtracting of numbers, ordering of numbers.

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Ah ken aboot yir troubles, how this isolation's lame. The battle fir the broadband fan yir mither works fae hame.
At least yir steyin far ye bide—fir me, it's ten times worse,
Cos Mammy is the Jannie, and ma faither is a nurse!
They say ma da's a hero, an ah widna say they're wrang,
 They're actin like it's news, but me? I've kent it aa alang.
He gets a clap on Thursday nicht, and though that's pretty cool,
 Fae nine tae three, it's only me thit his tae ging tae school!
Ye see, the school is open—fit they cry a 'Cooncil Hub',
 fir bairns ae frontline workers—that's an affa lonely club.
 So Mammy hus tae open up in case there's mair tae come,
 But normally there's naebody, just me sat on ma bum.
Ye'd think it micht be cool—an empty school could be a laugh!
Well, aye—fir half a minute, then the novelty wears aff.
 Ah'm even here at weekends—it's a national disgrace,
 An dinna get me startit on the Easter Holidays!

Ma girls and dogs can make some noise aroond the hoose you see,
But they get walked for exercise afore I've had ma tea,
I cannae lie, its nae much fun this workin' fi oor home,
But one day soon, we'll be the gither, I'm sure that day will come,
Where we dae science, spelling, maths, French, grammar and PE,
And best o aw we'll aw be able to do it aw mask free!

2. Learning Intention for all groups – I can use the correct verb tense in a sentence so it will make sense. Go onto Education city for a grammar activity. You have been allocated an activity based on your reading group. All activities are about the tenses of verbs being used. Remember a verb is a doing word! There is an explanation activity before something needing completed. It can all be done there. Good Luck! ☝

It will be a challenge but worth every minute of practise.

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Ah'm gettin texts fae Tony, gettin Snapchat fae Simone,
 An Connor, Kate an Corey, weel, thir nivver aff the phone.
 But here, twa metres distant fir tae keep us safe an well,
There's Miss McGhie, as bored as me, just waitin fir the bell!
Ma Name is Billy Baxter We'll try tae keep it busy—hae a workoot wi Joe Wicks,
Then head oot tae the playgroond, drink some juice an share a Twix,
But back intil the classroom far the minutes flow like glue, an checkin 'Teams' on Microsoft fir anything to do.
Ah s'pose ma mind can wander fan ah'm here aa by maself,
Ah've hud a look at ivvry book that's sittin on the shelf.
Ah'm gettin braw at doodlin, ma writing's gettin neater,
An me an Miss play Countdown an ah nearly eywis beat her!
Ah'm really no complainin—if ma spirits need a lift, Ah can thank ma lucky stars it's no a fifteen hoor shift.
Ah huv tae dae ma bit, ah canna let it brak ma heart,

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We'll get through this thegither, just bi stayin far apart.
But ach, ah miss ma buddies, wish them here ah must confess,
Although they huv tae stey at hame tae help the NHS.
So bide awa, but spare a thocht fir this unlucky fool,
The ainly loun fa's lockit doon inside the primary school!

☐

Maths

1. Learning – I can use my understanding of area to create a patio design. You will remember from last week I asked you to patio a square area 10m by 10m using 1m by 1m, 2m by 2m, 3m by 3m etc. square tiles. I suggested a drawing would help you. This week I would like to extend this further and create a simple pattern using different tiles. Draw this in your jotter to help

HWB

1. Learning Intention – I understand the importance of physical and mental health. Make sure you get out for a walk or some exercise this week. Remember to stick to the government guidelines.

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French

Learning intention – I can say numbers from 1-20 in French and can understand French healthy living phrases and words.
2. Tune in to Lingobox on Friday at 11am to hear about healthy living. You can get this later if necessary.
Find it at -
https://www.youtube.com/channel/UCO4YR8hhRveNhvZrz9xptDQ/featured

2. Revise your numbers to 20 in French by visiting here.
https://www.youtube.com/watch?v=UsEz58BblMY
Challenge - can you help teach a parent or sibling?

☐

and then find out how many of each tile you will need.

2 Learning Intention – I can work out the cost to tile a given area. If a 1m by 1m tile costs £1, 2m by 2m £2, 3m by 3m £3 etc. up to 10m by 10m £10 how much will your design cost? Use your maths skills to find out.

2. Learning intention – I understand the difference I got a lovely book for Christmas called the Boy, the Mole, the Fox and the Horse by Charles Mackesy and it is full of lovely uplifting and motivational quotes. Here is one example.

"Most of the old moles I know wish they had listened less to their fears and more to their dreams."

Your challenge is to find a quote or saying that makes a difference to you in terms of your mood or thoughts. If it doesn't have a picture can you add one to it? To add an ICT challenge to it can you upload it to our Google Classroom or Twitter so that it is Flooded with positivity and good thoughts.

Family Learning

1. In the past we have done some Scottish Country Dancing – one of my few talents! Teach your siblings and parents how to do the Gay Gordons.

 2. Can a member of your family teach you a Scottish Country Dance? If they can see if you can pick it up from them then use YouTube to get some music and have a small 'ceilidh' in the house. It is great fun, particularly when it all goes wrong! ☺

Learning Across the Curriculum

1. Art Learning Intention – I can create a line drawing. Steven Brown is a well-known artist who is famous for drawing highland cows. He was born in 1972 in Kilmarnock, Ayrshire. He loved art at school and dreamed of becoming an artist. Your challenge is to draw a highland cow. You can choose which type you would prefer to draw but both are step-by-step activities which you can stop and start or play more slowly. In the first clip

https://www.youtube.com/watch?v=_fq42CfySbg

you use coloured pencils/pens. You will end up with a highland cow's head similar to Steven Brown's work. The second is a more cartoon type

https://www.youtube.com/watch?v=QQ1KQNcZrOk

Learning Across the Curriculum

Think Scottish music is boring, think again!

1. Learning Intention – I am becoming more familiar with unique Scottish musical instruments. Scottish music has a long tradition and a number of unique instruments including the accordion, bagpipes and clarsach. Pick one of the instruments mentioned and complete a research task. Find out what the instrument is made of, what part of the orchestra would you find it in, famous musicians who play it, what kind of sound it makes then draw a picture of it. Put your research in your jotter or alternatively fill in the word document on Google classroom directly and I can see what you have done.

2. Learning Intention – I can compare and contrast two similar pieces of music. Play the two clips below, both Classic Rock – and I know most of you love rock music!

which you could colour in in bright colours like the artist Steven Brown.

2. ICT – Learning Intention <u>– I can use a search engine to find information.</u> Scotland has produced a number of very famous scientists, inventors, writers or sportsmen: James Watt, Alexander Fleming, Alexander Graham Bell, Jackie Stewart, John Muir, Muriel Sparks and Joseph Lister. Take one of these famous Scots and find out who they are and where they were born and what was their most important work, invention or claim to fame. Write these down in your jotter.

https://www.youtube.com/watch?v=Pz3OrHlHKNY – Deep Purple from 1972 - Smoke on the Water.
https://www.youtube.com/watch?v=v2AC41dglnM AC/DC – Thunderstruck from 1990
Now play a Scottish version of the two tracks 'mashed up' and given a 'bagrock' treatment by the Red Hot Chilli Pipers, a group from Edinburgh, Glasgow and beyond -
https://www.youtube.com/watch?v=Isxaq6yuKxE
Answer the following question in your jotter or go on to Google Classroom where you can complete a word document directly. Can you hear the original rock anthems in the newer version? Split your page into two one titled <u>Deep Purple/ACDC</u> and the other <u>Red Hot Chilli Pipers</u> Now compare the tempo (speed) of the originals to the newer version. Are they slow, moderate, fast? What instruments are used in the three pieces? What pitch is the voice - high, medium or low, and which version do you prefer and why?
If you liked that try one of their other notable cover versions which include Queen's "<u>We Will Rock You</u>", "<u>Clocks</u>" by <u>Coldplay</u> as well as "<u>Chasing Cars</u>" by <u>Snow Patrol</u>, and "<u>Don't Stop Believing</u>" by <u>Journey</u> or if you prefer why not listen to some Travis, Biffy Clyro, Snow Patrol or Texas on YouTube – all great Scottish Bands!

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Fractions of a Number

Worksheet Number 9

Name: _____

$\frac{1}{6}$ of 18 = (1)	$\frac{1}{4}$ of 12 = (11)	$\frac{9}{10}$ of 20 = (21)
$\frac{1}{2}$ of 6 = (2)	$\frac{1}{9}$ of 36 = (12)	$\frac{5}{7}$ of 42 = (22)
$\frac{2}{3}$ of 30 = (3)	$\frac{1}{10}$ of 40 = (13)	$\frac{3}{4}$ of 4 = (23)
$\frac{3}{4}$ of 12 = (4)	$\frac{4}{7}$ of 49 = (14)	$\frac{5}{9}$ of 54 = (24)
$\frac{1}{2}$ of 8 = (5)	$\frac{3}{4}$ of 16 = (15)	$\frac{2}{9}$ of 18 = (25)
$\frac{2}{5}$ of 40 = (6)	$\frac{3}{4}$ of 28 = (16)	$\frac{1}{7}$ of 21 = (26)

Progress in the Arts
Support for learners and teachers

Pupil Worksheet
Listening Exercise 3
Thunderstruck/Smoke on the Water / Thunderstruck/Smoke on the Water `Bagrock` comparison

	Deep Purple/ ACDC	Red Hot Chilli Pipers
Tempo (circle the most appropriate)	Slow/moderate/fast	Slow/moderate/fast
Pitch of voice (circle the most appropriate)	Low/medium/high	Low/medium/high
Style (circle the most appropriate)	Jazz/Rock/Pop/Heavy Metal/Bagrock	Jazz/Rock/Pop/Heavy Metal/Bagrock
Instruments used (list as many as you can)		
Any other differences? (list as many as you can hear, referring to both performances)		
Which version do you prefer? (tick)		
Why do you prefer this version? (list reasons)		

the arts

Complete each activity on the grid – these can be completed in Green Jotter you were given.

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Scottish Musical Research Sheet

Choose a musical instrument that is used in Scottish music and find out all about it.

Musical instrument: _____

What is the instrument made from?	Draw the musical instrument.	Famous musicians who play the instrument:
_____ _____ _____		_____ _____ _____

Instrument family it belongs to:		Describe the sound it makes:
_____ _____ _____		_____ _____ _____

Any other interesting facts:

_____

_____

_____

Adding tens and near tens   Name _____w/b 18/1/2021

38+10=	56+10=	76+10=	63+10=
43+10=	76+10=	45+10=	83+10=
92+10=	22+10=	76+10=	41+10
76+10=	20+10=	99+10=	55+10=
22+20=	43+20=	76+20=	69+20
65+20=	54+20=	65+20=	63+20=
45+30=	43+30	33+30=	16+30=
54+40=	19+60=	30+50=	30+60=

Can you subtract tens - Remember the units stay the same -

43-10=	54-10=	65-10=	77-10=
99-10=	98-10=	88-10=	55-10=
98-10=	32-10=	32-20=	43-30=
98-30=	87-30=	65-20=	33-30