



Cuiken Primary Home Learning Grid





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Literacy - Reading

1. Learning Intention - I can read a variety of texts. For something different read Scot's writer, Rachel Plumber's poem called 'Superhero' a poem about her mum and how she sees her as a superhero during lockdown.
 When I grow up I will become
 a superhero like my mum
 who doesn't wear a lycra suit
 or hold a ray gun primed to shoot
 or swing from buildings on a web
 or fly like bullets overhead
 or drive a Batmobile and park it
 —my mum works in the supermarket.
 If there's no food then no one eats:
 no hearty meals, no tasty treats,
 so heroes like my mum are working
 hard wherever hunger's lurking.
 Produce scanner, box unpacker,
 super empty-shelf-restacker.
 So thank her for your daily bread—
 she goes to work to keep you fed
 and then comes home to hug me tight
 and read me stories every night.
 My mum the hero, hunger-mender,
 key worker and smile-defender.

2. Learning Intention - I can show understanding by answering questions on a text I have read. It is Burns night tonight, celebrating the life of Robert Burns, a great Scottish poet and writer. Complete the reading comprehension about his life and works. It is on Google Classroom where you can do it directly

Literacy - Writing / Grammar

1. Spelling - This week have a practise of your spelling. You should write each of your words 3x using look, say, cover write and check then put them in a sentence. You may need to check what they mean before you do this. You can do this straight onto Google Classroom or in your jotter. Pick the words from your group.

- Learning intention - I can spell commonly misspelled words - Z, Giraffes, Tigers, Elephants and Crocs - commonly misspelled words in English language - cheerfulness, choose, chose, chosen, coincidence, companies, compliment, concede, condemn.

I can use and recognise a spelling pattern - qu Lions - quiz, quit, quick, quiet, queen, liquid, quote, equal.

2. Learning Intention - I can write a poem. This will finish our mini poetry section. There have been many superheroes throughout both lockdowns including nurses, doctors and everyone else in the NHS (there are loads of jobs there), supermarket workers, bus drivers, food bank workers, community hub workers, cleaners, Joe Wicks, Captain Tom, Care Home workers, the emergency workers, school staff, parents and other family members. To reinforce and extend our writing work of last week your job is to write another rhyming poem. Again it should be in rhyming couplets - a **Rhyming Couplet** is two lines of the same length that **rhyme** and complete one thought. There is no limit to the length of the lines. **Rhyming** words are words that sound the same when spoken, they don't necessarily have to be spelt the same. It should be about someone who you think

Numeracy

Triangles- Go onto page 175 of Leckie and Leckie. This week the learning intention is - I can substitute numbers in formulae. Use what you have already learned about how algebra is written, simplified, how you collect like terms and BODMAS etc. to complete pages 175 and 176. Pay particular attention to the bottom of page 176 - do you feel you can do these? Again you can do this all in one sitting or spread it out throughout the week and you should self mark. It would be handy if you could photograph your work and put it up on google classroom or make a remark on how you did so I am aware of how you are getting on. Remember if you have any questions pop them up on Google Classroom.

Rectangles and squares - learning intention is I work out a percentage of an amount. If 100% is 50 then you can work out what 10% is as 10% is 1/10 of 100 so all you will need to do is divide the 50 by 10 to find 10%. If you can find 10% then you can find 20% by multiplying by 2, 30% by finding 10% then multiplying by 3 etc. Do the worksheet online so I can mark it or complete it in your jotter. The sheet is at the end of the grid. Remember if you are working out a reduction as in a sale price you will need to subtract the reduction from the original amount the item cost to find out what the new cost is.

Circles - Your learning intention is to add near tens to a two digit number. Remember you know how to add 10 on - the ones do not change and the tens increase. If we are adding on 9 you can add on 10 and then take away 1 as 9 is one less than 10. To add on 11 simply add on 10 then add on 1. On both of these the tens will change but so will the ones. Good luck! The worksheet is at the end



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or at the end of this grid. Read the passage and questions carefully then answer them in full sentences, using a capital letter and a full stop.

is a superhero but doesn't wear a cape. You do not necessarily want to be them but you respect them. It might not even be due to lockdown, it may be for another reason. Your poem can be as long as you would like to make it but should be no fewer than 6 lines long and **you should really challenge yourself** here.

Here is mine. You can 'borrow' my opening line if you like.

Ma sister is my hero, but she would nae wear a cape,
She's only three years younger, and she used to be an ape,
We used to fight like cat and dog, for mum it wasnae fun,
When we got caught, we occasionally got a smack upon the bum,
But we grew up and time does change the relationship you've got,
There are no smacks now but hugs a plenty as we've both been through quite a lot,
I've realised that she's the one, who's there through thick and thin,
When I am ill or need a friend I remember she's the yin,
She is a nurse and she works hard to help folk's hearts get better,
When they are sick and don't feel well she is a target setter,
I can honestly say a brilliant girl Tracy will always be,
A superhero, a wonder woman, and a special friend to me!

of the grid or you could do it straight on Google Classroom. Good luck!

2. Triangles LI - I can work out a percentage of a number. Go to <https://www.geogebra.org/m/nZtrNqWq> and complete the percentage spider - it is not as frightening as it sounds, promise.

Rectangles and Squares - I understand the link between percentages, decimals and fractions. Go to <https://mathsframe.co.uk/en/resources/resource/120/match-fractions-decimals-and-percentages#.UCdcd2MsCEY> and play at level 2 - good practise 😊

Circles - I can identify digits in a two digit number. Go and play place value basketball here. <https://www.topmarks.co.uk/learning-to-count/place-value-basketball> Have fun!



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For those of you who read this carefully my sister is Tracy and really is a nurse who helps people who have trouble with their hearts, and she really is my best friend! (This wasn't always the case and I am sure it will happen with you and your siblings, promise!)



Maths

1. Learning Intention - I can identify right angles. It is sometime since we have looked at angles. Remember an angle is where two lines meet and they can be measured in degrees. A right angle looks like an L (it can be back to front and upside down remember) and measures 90°. Your job is to tell me how many right angles you can find within the diagrams on the sheet. You will find it on Google classroom and at the end of this grid.
2. I can identify obtuse and acute angles. An obtuse angle measures more than 90° and so is wider and an acute angle measures less than 90° and is narrower. How many of both of these can you find? Fill in the sheet directly on Google Classroom or in your jotter.

HWB

1. PE Learning intention - I can develop my gross and fine motor skills. Using an item of your choice, can you perform keepie uppies by using different parts of your body? You may wish to just use your hands or feet, but the rule is to keep the object from touching the ground. It doesn't have to be a ball - lighter objects like balloons give you greater moving and thinking time. Keep your highest score before the object drops and even set yourself time challenges. You could also challenge a family member for fun!
2. Learning Intention - I recognise strategies that improve my mental health. Take the time to listen to some of your favourite music this week. I think you know what mine might be! Find a quiet place (on your bed maybe?) and a piece of music you like - you could put on your headphones on (if you have them) and listen to the music. I find this very soothing as

French

1. Tune in on Friday at 11am to Lingobox learning. <https://www.youtube.com/channel/UCO4YR8hhRveNhhvZrz9xptDQ/featured> Today's lesson is on a French workout.
2. Last week you should have practised your numbers 1-20 in French. This week extend that by doing numbers to 50. <https://www.youtube.com/watch?v=wIYqz2unHKc>





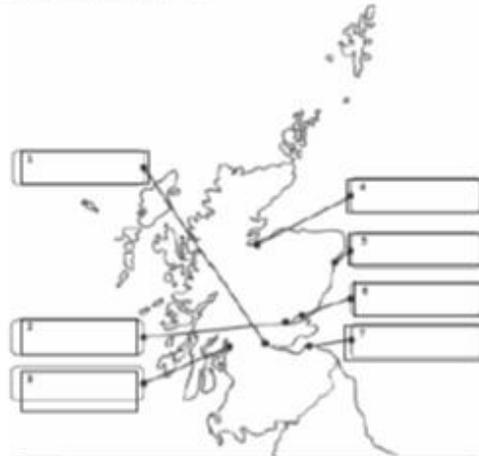
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<input type="checkbox"/>	<p>usually my choice is classical music, classic rock or Abba!</p> <input type="checkbox"/>	
<p>Family Learning 1. <u>Learning Intention - I can share what I know and ask questions to direct my own learning</u> Our next topic, which will begin shortly, will focus on our local area in Penicuik, how the land is used, how we can look after it and using maps to support our knowledge of this. Speak with a parent or grandparent to find out what the family knows about Penicuik and what you might like to learn then complete the KWL grid to share with me and your classmates. If you do not know about a subject that is fine- try to think what you might like to find out! 2. Take the time this week to vacuum your room - mum/dad might faint but do it just to show you are willing. Then polish the hard surfaces so not only will it look good it will smell nice too! If you really want to get in your parents' good books doing more than your room will work wonders!</p> <input type="checkbox"/>	<p>Learning Across the Curriculum Geography- Scottish Cities and Mountains Learning Intention - <u>I can locate cities and mountains on a map of Scotland.</u> 1. There are seven cities in Scotland but do you know where they all are? Label the cities on the sheet below or in our classroom using Google Maps to help you. 2. Now can you label the Scottish Mountains? Challenge- Which mountain is the highest in Scotland</p>	<p>Learning Across the Curriculum Outdoor Learning - look at both tasks here together! One of my favourite activities because I love birds! Learning Intention - <u>I can identify common British wild birds.</u> The Big Garden Birdwatch with the RSPB takes place this week. - a wildlife survey. Watch, from your window, go to the park, your garden or go for a walk and count and identify the birds you see. The website is full of tips and tricks. Use the bird spotting sheet below or on the website to help. https://www.rspb.org.uk/get-involved/activities/birdwatch/</p>

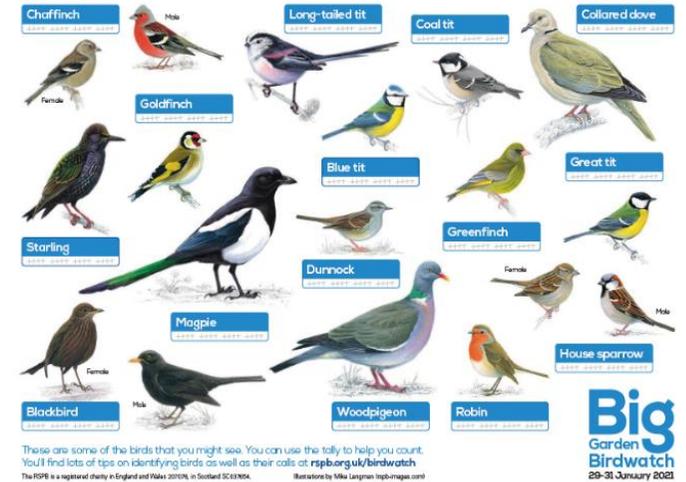
Map of Scottish Cities Labelling

Write each city in the correct box.



Glasgow	Edinburgh	Inverness	Aberdeen
Dundee	Perth	Stirling	

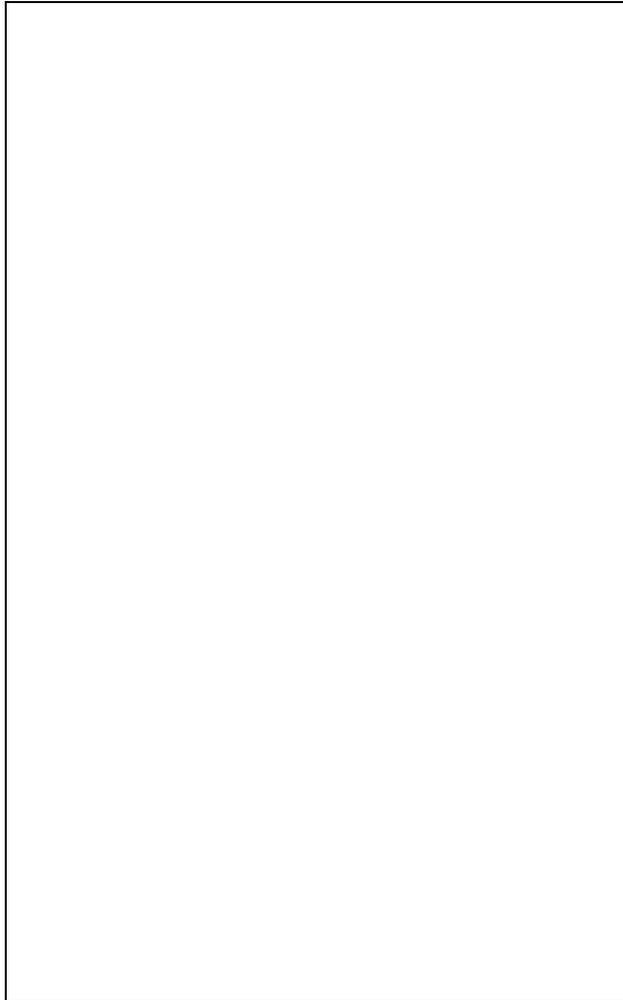
- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



2. Art - I can create a line drawing/ capture a photograph. Use the information you have collected doing the above survey and now complete a line drawing of one of the birds or take a photograph of one - they are difficult to get on camera. Add your photo/picture to the sheet on Google classroom, which everyone will be able to add to or put your efforts up on Cuiken twitter. Here's mine to get you started - a beautiful blue tit! I managed to capture it in the October holidays. Mine isn't a great example but is taken with my mobile phone!



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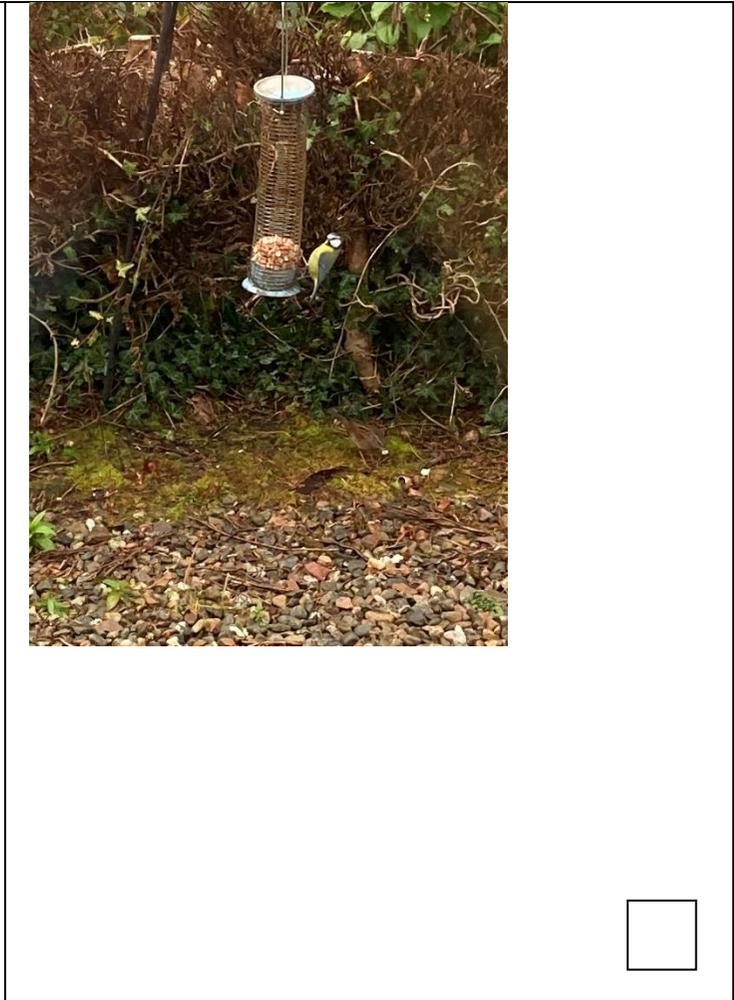


Scottish Mountains

Identify each Scottish mountain and label them using the labels at the bottom of the sheet.

1	2	3	4	5	6	7	8	9	10
Ben Nevis	Ben Lomond	Ben Hualid	Dalri Storm	Dhaskullin	Ben Lawers	Ben Hope	Mount Tain	Ben Cruachan	Ben More (Side of Hill)

1.
2.
3.
4.





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25.01.21 Rectangles and Squares Percentage of amount

Adding 9 and 11. Circles w/b 25/1

Add 9 Remember add 10 and take away 1

19+9=	17+9=	23+9=	32+9=
65+9=	81+9=	76+9=	54+9=
65+9=	32+9=	43+9=	61+9=
42+9=	87+9=	55+9=	76+9=
76+9=	77+9=	31+9=	48+9=
64+9=	43+9=	61+9=	72+9=

Add 11 - add 10 then 1 more

54+11=	65+11=	87+11=	64+11=
19+11=	32+11=	41+11=	76+11=
16+11=	76+11=	87+11=	61+11=
56+11=	44+11=	43+11=	87+11=
31+11=	83+11=	15+11=	67+11=
54+11=	32+11=	63+11=	44+11=

- | | | |
|----------------|----------------|----------------|
| 1. 10% of 50 | 2. 10% of 80 | 3. 20% of 60 |
| 4. 20% of 70 | 5. 20% of 90 | 6. 20% of 140 |
| 7. 30% of 80 | 8. 30% of 130 | 9. 30% of 30 |
| 10. 30% of 60 | 11. 40% of 20 | 12. 40% of 10 |
| 13. 40% of 60 | 14. 40% of 120 | 15. 60% of 30 |
| 16. 60% of 200 | 17. 60% of 500 | 18. 90% of 130 |
| 19. 70% of 230 | 20. 80% of 800 | |

21. If Bobby went to the shop and there was a 20% sale. He was going to buy a top for £20.

- How much does Bobby save?
- What is the new price of the top?

22. If Sarah went to the shop and there was a 10% sale. She was going to buy 7 CDs for £60.

- How much does Sarah save?
- What is the new price of the CDs?

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How many obtuse angles?
How many acute angles?

How many right angles can you find in this unusual picture?

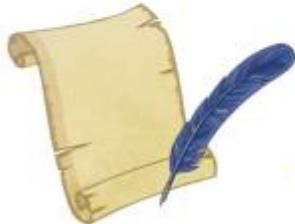
Robert Burns

Robert Burns was a Scottish poet and lyricist. He is fondly regarded as the national poet of Scotland and his poems and songs, written in both Scots language and standard English, are renowned worldwide.



Robert Burns, also known as Robbie or Rabbie, was born on 25th January 1759 in the village of Alloway in Ayrshire, Scotland. He was born in a modest farmhouse, built by his father William Burness, which he referred to as the 'auld cley biggin'. Burns had a very humble start to life. He was the eldest of seven children and his father was a tenant farmer so the family often lived in poverty and hardship.

Burns began his working life as a farmer. However, his father recognised the value of education so taught all of his children how to read and write. Some of Burns' most notable poems were based on the things he observed whilst he was out ploughing the fields. For example, he wrote 'To a Mouse' after he turned over a field mouse's nest with his plough. Another of his poems called 'To a Louse' was written after he observed a louse (head lice) on a lady's bonnet in church.



The inspiration for most of his poems and ballads came from falling in love. Burns penned his first love song at the tender age of 15 but it wasn't until the age of 27 that his poems were published. One of his most famous love poems is 'A Red, Red, Rose.'

After Burns had collected for a while, he married Jean Armour, he travelled

by the sea and wrote poems about his travels. Although Burns is regarded as a national treasure, his controversial political views often made people question his loyalty

Burns died on 21 July 1796 at the young age of 37. His funeral took place on 25th July, which was also the day his twelfth child, Maxwell, was born.

Burns Legacy

The 'auld cley biggin' is now home to the Robert Burns' Birthplace Museum. The museum attracts over 100,000 visitors every year and exhibits hundreds of artefacts belonging to Burns, including the quills he used to write some of his famous pieces of work.

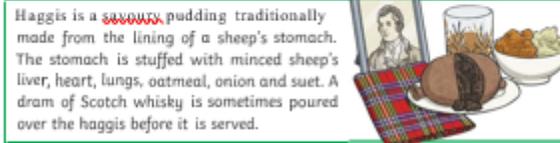
After Queen Victoria and Christopher Columbus, there are more statues of Robert Burns around the world than any other non-religious person. To date, there are over 600; 15 of which are in Scotland.

One of Burns most famous poems 'Auld Lang Syne' is sung all over the world on 31st December (Hogmanay). It is even in the Guinness Book of World Records because it is one of the three most popular songs in the English language.

Burns Night

The first Burns suppers were organised by Robert's friends, a few years after his death. They wanted to celebrate his life and his poems. Today, Burns Night is celebrated all around the world on 25th January.

The supper begins with 'The Selkirk Grace' followed by an invited speaker who recites Robert's famous poem 'Address to a Haggis'. Haggis, neeps (turnips) and tatties (potatoes) are then served. The evening usually ends with guests singing and dancing to 'Auld Lang Syne'.



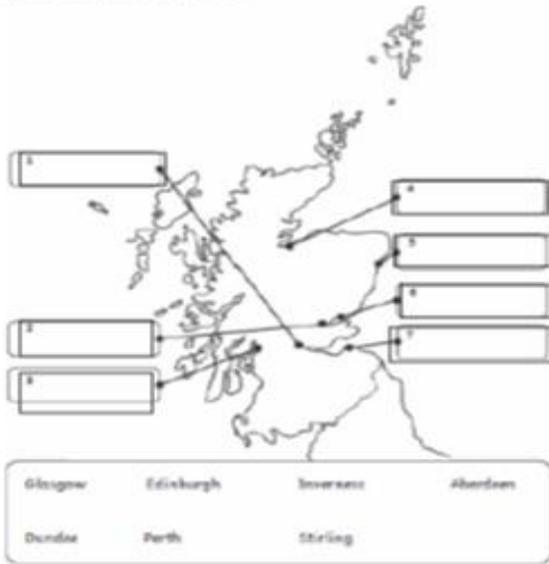
Haggis is a savoury pudding traditionally made from the lining of a sheep's stomach. The stomach is stuffed with minced sheep's liver, heart, lungs, oatmeal, onion and suet. A dram of Scotch whisky is sometimes poured over the haggis before it is served.

Questions

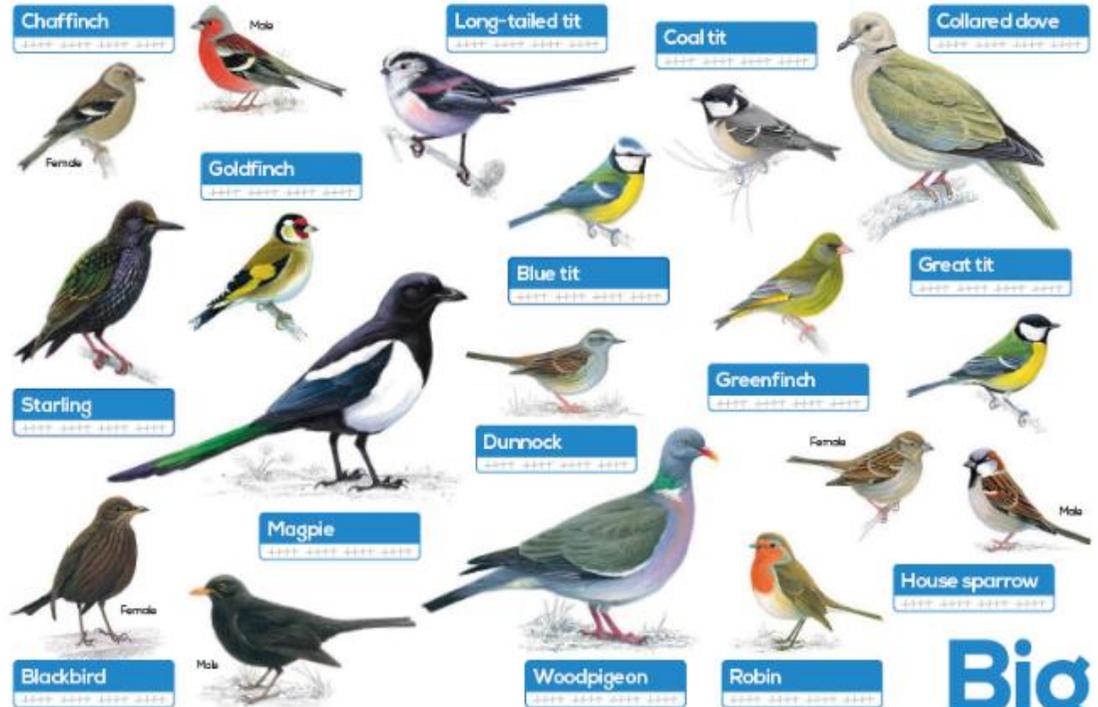
1. Why is Burn's Night celebrated on 25th January?
2. Find and copy the word from the text that means affectionately.
3. Name four of Robert Burn's poems.
4. Find and copy a phrase that tells you that Burns was not afraid to express his opinions.
5. Name two things that were the inspiration for Burn's poems.
6. Use three adjectives to describe Robert Burns.
7. Would you like to attend a Burn's Night event? Give a reason for your answer.
8. Why is Robert Burns so special to the people of Scotland?
9. Why do you think Robert Burns could be described as having a growth mindset?
10. Write down three facts about Robert Burns.

Map of Scottish Cities Labelling

Write each city in the correct box.



- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



These are some of the birds that you might see. You can use the tally to help you count. You'll find lots of tips on identifying birds as well as their calls at rspb.org.uk/birdwatch. The RSPB is a registered charity in England and Wales 207076, in Scotland SC 637654. Illustrations by Mika Langman (rspb-images.com)



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Scottish Mountains

Identify each Scottish mountain and label them using the labels at the bottom of the sheet.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

Ben Nevis	Ben Lomond	Ben More Dear	Ben Dearg	Ben Alder
Ben Lawers	Ben Hope	Ben Alder	Ben Alder	Ben Alder

- 1.
- 2.
- 3.
- 4.



Complete each activity on the grid - these can be completed in Green Jotter you were given.