**C**onfident **U**nderstood **I**nspired **K**ind **E**ngaged **N**urtured

**Be Safe, Be Kind, Aim High**

Home Learning Grid – May 2021

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| **Literacy**  **Reading**  Continue to practice reading and pronouncing your sounds correctly.  Write all the sounds out on paper to make flashcards. Can you use Fred Talk to sound out words a grown up makes with the flashcards for you to read?  Listen to /read a story with an adult at home every day if you can. Talk about the front cover and pictures. Discuss what happened in the story and what your favourite part was and why. Who was your favourite characters and why?  Share your favourite story on google classroom! | **Literacy**  **Writing**  Can you practice writing your speech sounds using the rhymes/stories we use in the classroom to help you? Play around with your sounds flash cards to make words. You may try to sound out simple words like cat, dog, hut, pin, lip and write these in your home learning jotter or type them on a computer or tablet. Don’t forget to include some special friends (sh, th, ch)!  Draw a picture of yourself doing something you enjoy (playing at the park, having a picnic, building a sand castle/snowman, watching a movie, playing with a toy....) Add lots of detail to your picture.  Challenge - Can you write a little to say what is happening in the picture? Use your sounds to try and write some words describing what you are doing. Or tell an adult what is happening and they could write a little for you.  E.G. “I am at the park. It is good fun.”  “I am making a train set. It is tricky.” | **Numeracy / Maths**  Practice counting forwards and backwards from different numbers.  Practice number bonds by playing pairs to match numbers to make 10 (squares and triangles) or 20 (circles).  Now try some adding and subtracting sums, use a numberline to help.  Circles – numbers to 30  Triangles – numbers to 20  Squares – numbers to 10  Maths - measure  Use your hands or a favourite toy to measure objects around the house.  How many hands/dinosaurs long is your bed? Draw different objects and write the number of hands next to it.  Can you find 2 of each item such as spoons, pillows, balls and tell a grown up which is bigger/smaller, longest/shortest, thinner/wider? |
| **HWB**  Set up an obstacle course in your house or garden. Can you move around the course in different ways using different parts of your body? Lay out objects (cushions, blankets, chairs, balls, small soft toys...) that you have to jump over, crawl under, run/skip along or past, throw, do star jumps.  Time yourself doing the course, can you beat your own time? Can you do it faster than a family member?  Find a space in your house to relax. In this space you might want to listen to music, draw, colour in, play with playdoh, read a book. Maybe you could draw a picture of your happy, relaxed space showing where you are, what you are doing and what helps you relax. | **Learning Across the Curriculum**  P1 are learning about space!  Watch this short video on YouTube to learn about the planets:  https://www.youtube.com/watch?v=suw4dldzUhg  Try to learn this rhyme to help you remember the order of the planets in our solar system, from the sun:  ***‘My very excellent Mum just served us noodles!’***  **M**ercury – **M**y  **V**enus - **V**ery  **E**arth - **E**xcellent  **M**ars - **M**um  **J**upiter - **J**ust  **S**aturn - **S**erved  **U**ranus – **U**s  **N**eptune – **N**oodles | **Learning Across the Curriculum**  Draw the sun and one, some, or all of the planets. You might use crayons, pens or paint.  Can you use the rhyme to draw them in the right order from the sun? Are they all the same size?  Astronauts use rockets to go to the moon and into space. Pretend you are an astronaut and go to space! Maybe you could build a den to be the rocket. Which planet might you go to? Do you find anything there, like aliens? Have fun! Try to take photos of your trip to space. |