



# Key steps to building positive relationships at Cuiken Primary School

## Reviewed May 2022



Our vision at Cuiken Primary is for our learners to be:  
**Confident Understood Inspired Kind Engaged Nurtured**

Our visible consistencies 

- Meet and greets
- Celebrating and Recognising Achievement
- Class charter
- Zones of Regulation

**3 school rules**

We aim to be a nurturing school which ensures the nurture principles are at the heart of our practice

**Nurture Principles**

1. Learning is understood developmentally
2. The classroom offers a safe base
3. Nurture is important for the development of self-esteem
4. Language is understood as a vital means of communication
5. All behaviour is communication
6. Transitions are significant in the lives of children

We are committed to raising awareness and understanding of tr.



- I am made to feel welcome.
- I am kind to myself and others.
- I feel cared for, I care for others.
- I know who I can speak to if I need help.

Our agreed forms of recognition

- School recognition boards
- Individual class systems to celebrate and recognise achievement,
- Fabulous Friday
- Positive feedback to grown-ups
- Celebrating wider achievement

**Regulate** 

The way of soothir


- Zones of regulation strategies identified
- Use of thinking area
- Mindfulness (colouring in, puzzles)
- Distraction
- A walk/time away
- Music
- Sensory break (use of fidgets etc)
- Read
- Change of adult
- Breathing

**Relate** 

The way of connecti

Use of scripted language

- I can see you are... that is not following our rule of...  
This is making me feel...
- Do you remember when (positive reinforcement)  
I am going to give you 2 choices...
- Distractions
- Empathy
- Common interests
- Building positive relationships

**Reason** 

The way of reflecting

- Restorative Conversation
- What happened?
- How did you feel?
- How do you think \_\_\_\_\_ felt?
- What could we have done differently?
- How can we fix this?
- Discussion on what needs to happen next? Where we begin to look at consequences (if appropriate)

**Repair** 

The way of re-connec

- Re-establish relationship (play a game)
- Any apologies? Doesn't need to be done right away. Needs to be authentic. Child may need support with this.
- Has everything been communicated with everyone involved?
- Draw a line under and move forward.