



School improvement plan summary: Cuiken Primary School's Early Learning and Childcare (ELC) setting 2023/24

Every year, we ask our school and ELC community how we could improve our school. All views are considered and we write a school improvement plan. We also write a report on how last year's improvements went. The plan and report are known as a "School Quality and Improvement Plan" You can read our full plan on our school website () A short summary of this year's plan is given below.

Our school's vision, values and aims

We asked our Cuiken Family what our current vision and values were in August 2018.

Developing a shared understanding of our vision and values became a priority within our school improvement plan.

With ALL members of the Cuiken Family we explored what we wanted our dream school to sound like, look like and feel like. This was done through assemblies, class circle times, parent consultations, meet the teacher event, twitter, survey monkey and talking to our grown-ups within the playground.

Our final visual was agreed and is embedded in our school culture. Our vision uses each letter from the word 'Cuiken' - confident, understood, inspired, kind, engaged and nurtured. Our values are to be kind, be safe and aim high.

Last year's school improvement plan

What we improved	How we improved	What impact this had on pupils
Digital Learning	Rolling out Seesaw Training for all ELC staff	Staff are more confident in being able to record, share and evidence our children's learning making learning more specific for our children. . Children are more involved in sharing and taking ownership of their own learning. Parents and children are now able to frequently look over their child's learning together.
	The use of Seesaw has allowed us to share children's individual targets with families.	Children and families were aware of targets and individual children's progress.

		<p>The sharing of this information more easily, has strengthened the partnership working between staff and children, making their experience more specific to them.</p>
	<p>IPads are now available on a digital table for children to access. They can be used for games, research, photos, accessing Seesaw with support from staff.</p>	<p>Our children are becoming more aware of digital devices and improving their confidence in using them.</p> <p>Various IPad tools can be used with children with specific additional support needs making it more inclusive.</p> <p>Children share their views and learning with staff which are then recorded with the IPads to share with families. This strengthens the home/ELC link for our children.</p>
	<p>Staff all have access to an IPad which means they can share children's learning in real time with their families at home.</p>	<p>Children are having learning shared and documented as it happens making learning and target setting very up to date.</p> <p>Children are more involved in their own learning as it happens and are being encouraged to extend their own learning.</p>
Nurture	<p>Family Volunteers - Parents were offered to come at various times throughout the week to support their children's learning and play in nursery.</p>	<p>Children were able to have the opportunity to share their learning and their environment with their families.</p> <p>Families were able to mirror some of the experiences and language used at home allowing consistency for the child.</p>
	<p>Meet & Greets - Children select the greeting they are most comfortable with from staff</p>	<p>Positive welcome and children feeling more included.</p> <p>These greetings allow the children to start the day in the most positive way for them.</p>

	<p>Soft Starts - Child ease into the nursery day by selecting a soft start activity to participate in.</p>	<p>Children have ownership over their learning from the first point in the day.</p> <p>Children have time and space to transition from home into our ELC in a positive way.</p>
	<p>The introduction of the Up up and Away programme which gathers information on our children's needs to ensure their wellbeing needs are being met.</p>	<p>Through this programme, staff identified each child's individual needs and developed strategies for them. This ensures we are meeting the needs of each child.</p>
	<p>Running Bookbug sessions in our ELC has allowed our families to spend positive time with their child, and learn how to interact with them around books.</p>	<p>These sessions help families to be aware of ways to interact with their children around books, meaning this can be replicated at home. By doing so it helps with literacy development but also positive family time.</p>
	<p>Developing the children's understanding of the Zones Regulation</p>	<p>Children are learning to be more aware of their feelings and that it is ok to have all feelings.</p> <p>Children develop language to describe their feelings.</p> <p>Children learn strategies to manage how they are feeling and to support them in nursery with emotional regulation.</p>
	<p>Womens aid training for staff</p>	<p>This allowed staff to provide a more holistic approach to all families.</p>
<p>Raising Attainment and Achievement/Securing Children's Progress</p>	<p>The use of benchmarks to understand the curriculum E's and O's in more depth.</p>	<p>Staff will have more clarity on where the children are in their learning, if they are on track and what next steps are to support them, meaning more personalised support for our learners.</p>
	<p>Use of the Leuven Scale - Allow staff to discuss quality of areas, engagement, learning and wellbeing across our ELC.</p>	<p>Children's learning is better supported.</p> <p>Children are more engaged in their own learning.</p>

		Staff ensuring the environment is meeting the children's needs.
	Peer Observations - Shared practice, reflection and more understanding of how we work.	The children benefit from stronger practice and strong relations between staff. This will give them a better nursery environment for the children.
	<p>The use of Seesaw to show evidence of learning</p> <p>Staff are more confident in being able to record, share and evidence our children's learning.</p> <p>Children are more involved in sharing and taking ownership of their own learning.</p> <p>Parents and children are now able to frequently look over their child's learning together.</p>	<p>Children are getting good quality observations on seesaw that are individual to each child's learning.</p> <p>The observations show the whole journey of the child's learning and how everything connects.</p>
	Broomhill Intergenerational Link - We are building children's social and communication skills, diversity and equality.	<p>Our children experience quality time with the residents.</p> <p>Our children become more aware of their community and their place in it.</p> <p>By learning about generations, the children learn about the past and also how we care for others. and how we care for others.</p>
	Staff Training - How good is our learning environment in Cuiken ELC. Staff sharing knowledge of learning going on in areas.	Staff being aware of areas that need further development to support the children's learning and to challenge our children's learning.
	Talk for writing - Staff completed talk for writing training.	Allowing children the opportunity to not just read the stories but to create, sequence, use pictures and use of puppets. This allowed staff to extend children's learning and literacy using different methods.
	Informal parents nights - families were invited along to drop in visits in the nursery to	Parents will have a better understanding of their child's learning and be part of shared

	get the chance to look at the learning environment as well as to speak to staff about individual children.	conversations.
	Drawing Club - Increase vocabulary, confidence and creativity.	Children learn more social, emotional, fine motor skills, listening skills and learning more vocabulary. Increasing children's confidence and interest in literacy.

This year's improvements

What we will improve	How we will improve this	The impact on learners that this will have
Develop our learning provision and offer high quality experiences for our children to be included and engaged.	<ul style="list-style-type: none"> Staff to look at engagement of children within areas. Areas to be resourced and reflect the children's interest and meet our children's learning needs. 	<p>Children will be more engaged in their own learning.</p> <p>Children will be given the opportunity to engage in more open play offering more opportunities to extend their learning.</p>
	<ul style="list-style-type: none"> Children to be involved in evaluating their play experiences through talking mats and be encouraged to describe and share their learning with staff and peers. Children's voices and learning to be visible. 	<p>Children can reflect on areas and their voices will be heard. This will be used as part of our evaluation of areas and our ongoing development.</p> <p>Children will become more aware of their own learning and become more confident in sharing their learning with others.</p>
Raising Attainment in Literacy and Numeracy	<ul style="list-style-type: none"> Developing fine motor opportunities in the room by completing a self-evaluation and audit of fine motor resources 	Fine motor opportunities support our children to develop their fine motor control skills which promotes better literacy skills.
	<ul style="list-style-type: none"> Big Bedtime Read to be re-introduced in ELC and at home to involve parents in the development of literacy language and story-telling. 	Sharing stories at home with families allows our children to develop stronger storytelling skills, literacy skills, good for developing imagination.

	<ul style="list-style-type: none"> Numeracy Moderation, make numeracy visible within the areas. 	<p>This will allow our children to have access to numeracy in all areas. This will support confidence and develop numeracy skills. Numeracy moderation will allow us to have a better understanding of where our children are at with numeracy and how we can continue to support them to develop more in this area through their play.</p>
	<ul style="list-style-type: none"> Literacy Moderation, make literacy visible within the areas. 	<p>This will allow our children to have access to literacy in all areas. This will support confidence and develop numeracy skills. Literacy moderation will allow us to have a better understanding of where our children are at with their literacy and how we can continue to support them to develop more in this area through their play.</p>
Well Being, Nurture and Inclusion Supports	<ul style="list-style-type: none"> Staff will identify children who require further support from using visual supports and set this up. We will also use the main visual support timeline with all children. Additional support plans will be put in place for children who require them. 	<p>This will allow children's wellbeing to be better supported and all children will be more included in using wider areas of our ELC.</p> <p>Children will have the right support they require to reach their full potential while at Cuiken ELC.</p>
	<p>Emotional Regulation - Training with Pauline Lawson to implement a new approach using characters and delivering emotional regulation using characters to support the children's understanding.</p>	<p>Children will have a better knowledge of emotional regulation through the characters.</p> <p>Children will learn to use the strategies and terminology in everyday situations and play.</p>
	<ul style="list-style-type: none"> Staff will undertake ASN Training and learn sign-along with all the children 	<p>This will allow staff to provide the right support to all our children and have a better</p>

	<p>to support wellbeing and inclusion within our ELC. We will learn 2 signs a week and share this with parents.</p>	<p>understanding of the supports and why we use them.</p> <p>Signalong will allow all children to learn different ways to communicate with each other. Signalong will support staff to communicate with all children within our ELC.</p>
	<ul style="list-style-type: none"> Reintroduce stay and play sessions for parents and children to experience ELC together. Add these dates to the ELC Calendar. Look at additional events ie Christmas singalong. 	<p>This will provide our children with the opportunity to share their learning through play with their parents.</p> <p>This will allow our parents to learn more about how their children learn through play and have a deeper understanding of the opportunities play provides their children.</p>
Curriculum	<ul style="list-style-type: none"> Staff will complete Observation and Planning training. Observations will be thorough and robust ensuring learning priorities are identified for all children. 	<p>This will support staff to share the children's learning and to support us in identifying individual learning and what our children's learning priorities are.</p>
	<ul style="list-style-type: none"> See saw - share individual observations, share the floorbook and also announcements. Improve parent participation. 	<p>Seesaw allows us to share individual children's learning as well as all experiences that are being offered in our ELC to parents.</p> <p>Children are involved in sharing their learning through seesaw to their parents. This can help support children's interests/experiences to be shared daily with families as they have the opportunity to look at Seesaw together when their learning is posted.</p> <p>Parents can give feedback on continued or new interests that are happening at home for staff to support in ELC. Enhancing our learners' learning.</p>

